$Becoming_a_Good_Teacher$

1.	Noun
2.	Adjective
3.	Verb
4.	Plural Noun
5.	Adjective
6.	Adjective
7.	Noun
8.	Adjective

$Becoming_a_Good_Teacher$

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It used to be that being a goodmeant you simply had to be a/nperson. If you
were willing toyour community, be attentive to both your spouse and and be
/nemployee, you certainly would have qualified as a good teacher.
But honestly, when classroom effectiveness is judged by the teachers owncharacteristics, and
not measured byachievement, how would we know if a teacher is really getting the job done?
Student performance is bothand critical to assessing current teaching methods.