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What Happened to Our Teacher?

1. Adjective _____
2. Adjective _____
3. Number _____
4. Adjective _____
5. Past Tense Verb _____
6. Noun _____
7. First Name _____
8. Adjective _____
9. Adjective _____
10. Adjective _____
11. Adjective _____
12. Location _____
13. Verb _____
14. First Name _____
15. Past Tense Verb _____
16. Adjective _____
17. Location _____
18. Verb _____
19. Adjective _____
20. Adverb _____

What Happened to Our Teacher?

It was a cool and _____Adjective_____December morning, and the students _____Adjective_____walked into the building. It was just _____Number_____days before Christmas break and the week was going by too _____Adjective_____. As the students _____Past tense verb_____the _____Noun_____ they noticed the class was dark and Mrs. Waters-Jones was nowhere to be found;at least that's what they thought. _____First name_____slowly opened the door and there she stood. Her usually _____Adjective_____hair stood straight up on her head. Her glasses were crooked, and in her left hand, gasp, she held a red marking pen and in her right hand she held the district timed writings number 3. She was missing a shoe on her _____Adjective_____foot. Alas, the students knew then that Mrs. Waters-Jones had gone far off the deep end. She wore _____Adjective_____pants and a striped and _____Adjective_____ shirt. The students repeatedly called her name. Just then her daughter came from out if the closet in the _____Location_____and told the students that it was no use, she couldn't _____Verb_____them. _____First name_____ asked Kenya what was wrong, and Kenya said that she was grading the papers, and no one had planned their essay. The only thing that would bring her back was thoughtful planning. At that very moment, the students _____Past tense verb_____to their desks, whipped paper out of their notebook and began to write _____Adjective_____. Slowly, the _____Location_____opened up and Mrs. Waters-Jones began to _____Verb_____her eyes. As the students continued to write, the evil _____Adjective_____spell was broken. Mrs. Waters-Jones continued to teach and several of her students got fives and sixes, and everyone lived _____Adverb_____ever after.

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