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Breaking Wind in Science Class

1. Verb Ending In Ing _____
2. Noun _____
3. Adverb _____
4. Adjective _____
5. Adjective _____
6. Past Tense Verb _____
7. Past Tense Verb _____
8. Conjunction _____
9. Adverb _____
10. Conjunction _____
11. Noun _____

Breaking Wind in Science Class

In 5th grade, I was _____Verb ending in ing_____a science _____Noun_____. The classroom was _____Adverb_____ _____Adjective_____except for the occasional grind of metal on tile. I hated that sound. It made me _____Adjective_____and I _____Past tense verb_____. Time _____Past tense verb_____by, seats made that awful noise. Soon, it was about three people left. Everyone was staring at us, urging us to finish with their eyes. Even the teacher rushed us. She stared at us too. When too many people stare at me, I get nervous. So that's when I "broke wind."; My face grew red _____Conjunction_____sweaty with embarrassment at first. No one heard that right? I was dead wrong. It was one of those long ones that everyone hears. I _____Adverb_____could not take back that slip up.

"Ew!"; and "Whoa!"; were shouted. I burst out laughing. I fell down, laughing my head off. Then, I looked up _____Conjunction_____saw my teacher. She laughed as well though. I just tell myself that farting is part of nature to fight off a _____Noun_____of embarrassment.

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