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Buffy's bio

1. Verb Present Ends In Ing _____
2. Verb Present Ends In Ing _____
3. Noun _____
4. Noun _____
5. Noun _____
6. Noun _____
7. Noun _____
8. Proper Noun _____
9. Noun _____
10. Noun _____
11. Noun _____
12. Noun _____
13. Noun _____
14. Noun _____
15. Noun _____
16. Verb Past Tense _____
17. Verb Present Ends In Ing _____
18. Noun _____
19. Noun _____
20. Verb Past Tense _____
21. Noun _____
22. Noun _____
23. Verb Base Form _____

24. Noun _____

25. Noun _____

26. Noun _____

27. Adjective _____

28. Noun Plural _____

Buffy's bio

Buffy Cushman-Patz, SEEQS's Founder, has explored _____Verb Present ends in ING_____ and _____Verb Present ends in ING_____ through the lenses of theory, policy, leadership, and through first-hand experiences as a _____Noun_____ in both conventional and unconventional settings. Buffy completed her EdM in _____Noun_____ _____Noun_____ at the Harvard Graduate School of Education in May 2012 , with _____Noun_____ _____Noun_____ as her concentration. She earned her _____Proper Noun_____ license while serving as a member of the leadership team of Neighborhood House Charter School in Dorchester, _____Noun_____. In 2010-2011 Buffy was honored with an Albert Einstein Distinguished Educator _____Noun_____; she served her fellowship year at the National Science Foundation's Office of Legislative and Public Affairs. Prior to the fellowship, Buffy taught _____Noun_____ and _____Noun_____ in public, charter, and independent schools in Hawai?i. She earned an M.S. in _____Noun_____ and _____Noun_____ from the University of Hawai?i at M?noa and a B.S. in _____Noun_____ from the University of Florida. She _____Verb Past Tense_____ with Teachers Without Borders in 2008 and 2010, _____Verb Present ends in ING_____ _____Noun_____ and _____Noun_____ workshops for teachers in South Africa. Buffy has _____Verb Past Tense_____ on the Hawai?i Public Radio Board of Directors since 2009.

"Everything we do at SEEQS is with the _____Noun_____ of trying to create the kind of _____Noun_____ that we want to be a part of. I _____Verb Base Form_____ at SEEQS because I love this community of _____Noun_____, _____Noun_____, and _____Noun_____ and the work we're doing to try to make the world a _____Adjective_____ place for ourselves and for _____Noun Plural_____."

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