

Buffy's bio

1. Verb Present Ends In Ing
2. Verb Present Ends In Ing
3. Noun
4. Noun
5. Noun
6. Noun
7. Noun
8. Proper Noun
9. Noun
10. Noun
11. Noun
12. Noun
13. Noun
14. Noun
15. Noun
16. Verb Past Tense
17. Verb Present Ends In Ing
18. Noun
19. Noun
20. Verb Past Tense
21. Noun
22. Noun
23. Verb Base Form

24. Noun
25. Noun
26. Noun
27. Adjective
28. Noun Plural

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Buffy Cushman-Patz, SEEQS's Founder, has explored _____
_____ through the lenses of theory, policy, leadership, and through first-hand experiences as a _____
in both conventional and unconventional settings. Buffy completed her EdM in _____ at
the Harvard Graduate School of Education in May 2012 , with _____ as her
concentration. She earned her _____ license while serving as a member of the leadership team of
Neighborhood House Charter School in Dorchester, _____. In 2010-2011 Buffy was honored with an
Albert Einstein Distinguished Educator _____; she served her fellowship year at the National Science
Foundation's Office of Legislative and Public Affairs. Prior to the fellowship, Buffy taught _____ and
_____ in public, charter, and independent schools in Hawai'i. She earned an M.S. in _____ and
_____ from the University of Hawai'i at M?noa and a B.S. in _____ from the University of
Florida. She _____ with Teachers Without Borders in 2008 and 2010, _____
_____ and _____ workshops for teachers in South Africa. Buffy has _____ on
the Hawai'i Public Radio Board of Directors since 2009.

"Everything we do at SEEQS is with the _____ of trying to create the kind of _____ that we
want to be a part of. I _____ at SEEQS because I love this community of _____,
_____, and _____ and the work we're doing to try to make the world a _____ place
for ourselves and for _____."

