

# Portrait of a Cougar

1. Noun Plural
2. Verb Base Form
3. Noun
4. Noun
5. Noun Plural
6. Adverb
7. Adverb
8. Verb Base Form
9. Verb Present Ends In Ing
10. Verb Base Form
11. Verb Base Form
12. Noun
13. Verb Present Ends In Ing
14. Noun
15. Noun Plural
16. Verb Present Ends In Ing
17. Noun Plural
18. Verb Present Ends In Ing
19. Verb Present Ends In Ing
20. Verb Present Ends In Ing
21. Noun
22. Proper Noun
23. Adjective

24. Noun \_\_\_\_\_

25. Adjective \_\_\_\_\_

26. Noun \_\_\_\_\_

27. Adjective \_\_\_\_\_

28. Noun Plural \_\_\_\_\_

29. Noun Plural \_\_\_\_\_

30. Adverb \_\_\_\_\_

31. Noun \_\_\_\_\_

32. Verb Present Ends In Ing \_\_\_\_\_

33. Noun \_\_\_\_\_

34. Noun Plural \_\_\_\_\_

35. Verb Base Form \_\_\_\_\_

36. Noun \_\_\_\_\_

37. Noun \_\_\_\_\_

38. Adjective \_\_\_\_\_

# Portrait of a Cougar

Neuse Charter School \_\_\_\_\_ Noun Plural \_\_\_\_\_ will \_\_\_\_\_ Verb Base Form \_\_\_\_\_ the \_\_\_\_\_ Noun \_\_\_\_\_ defined in the \_\_\_\_\_ Noun \_\_\_\_\_ of an NCS student. \_\_\_\_\_ Noun Plural \_\_\_\_\_ think \_\_\_\_\_ Adverb \_\_\_\_\_ and \_\_\_\_\_ Adverb \_\_\_\_\_ as they \_\_\_\_\_ Verb Base Form \_\_\_\_\_ in their \_\_\_\_\_ Verb Present ends in ING \_\_\_\_\_ and will be able to:

listen to \_\_\_\_\_ Verb Base Form \_\_\_\_\_, use precise language in written and spoken language, and \_\_\_\_\_ Verb Base Form \_\_\_\_\_ their statements with \_\_\_\_\_ Noun \_\_\_\_\_

show leadership and teamwork, \_\_\_\_\_ Verb Present ends in ING \_\_\_\_\_ from their experiences to enrich group decision-making

seek \_\_\_\_\_ Noun \_\_\_\_\_, respect diverse \_\_\_\_\_ Noun Plural \_\_\_\_\_, points of view, and divergent \_\_\_\_\_ Verb Present ends in \_\_\_\_\_ ING \_\_\_\_\_

examine alternative \_\_\_\_\_ Noun Plural \_\_\_\_\_ from many angles and take risks in their \_\_\_\_\_ Verb Present ends in ING \_\_\_\_\_

consider a range of alternative strategies for \_\_\_\_\_ Verb Present ends in ING \_\_\_\_\_ while sustaining their own \_\_\_\_\_ Verb Present ends in ING \_\_\_\_\_ process

exhibit honesty, practice \_\_\_\_\_ Noun \_\_\_\_\_, live in their \_\_\_\_\_ Proper Noun \_\_\_\_\_ to the \_\_\_\_\_ Adjective \_\_\_\_\_ good

examine their \_\_\_\_\_ Noun \_\_\_\_\_ as they receive \_\_\_\_\_ Adjective \_\_\_\_\_ \_\_\_\_\_ Noun \_\_\_\_\_, create and seek \_\_\_\_\_ Adjective \_\_\_\_\_ \_\_\_\_\_ Noun Plural \_\_\_\_\_ to \_\_\_\_\_ Noun Plural \_\_\_\_\_

contribute \_\_\_\_\_ Adverb \_\_\_\_\_ to school \_\_\_\_\_ Noun \_\_\_\_\_ by \_\_\_\_\_ Verb Present ends in ING \_\_\_\_\_ with and making \_\_\_\_\_ Noun \_\_\_\_\_ for all student \_\_\_\_\_ Noun Plural \_\_\_\_\_ to be \_\_\_\_\_ Verb Base Form \_\_\_\_\_

accept \_\_\_\_\_ Noun \_\_\_\_\_ as a normal process and view \_\_\_\_\_ Noun \_\_\_\_\_ as \_\_\_\_\_ Adjective \_\_\_\_\_ opportunities.

