

# Harry potter's Hogwarts list

1. Noun
2. Noun Plural
3. Verb Base Form
4. Number
5. Adjective
6. Noun Plural
7. Adjective
8. Noun
9. Noun Plural
10. Noun
11. Noun
12. Adjective
13. Adjective
14. Noun Plural
15. Verb Base Form
16. Noun
17. Noun Plural
18. Noun
19. Adjective
20. Noun
21. Noun
22. Noun Plural
23. Noun Plural

24. Adjective
25. Noun Plural
26. Noun Plural
27. Verb Base Form
28. Verb Base Form
29. Noun
30. Noun
31. Adjective
32. Noun Plural
33. Noun
34. Verb Base Form
35. Animal
36. Animal
37. Animal
38. Noun Plural
39. Verb Base Form
40. Location
41. First Name Of A Person
42. Verb Base Form
43. First Name Of A Person

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## HOGWARTS SCHOOL of WITCHCRAFT and WIZARDRY

\_\_\_\_\_ Noun

First-year \_\_\_\_\_ Noun Plural will \_\_\_\_\_ Verb Base Form:

1. \_\_\_\_\_ Number sets of \_\_\_\_\_ Adjective work \_\_\_\_\_ Noun Plural (black)

2. One plain \_\_\_\_\_ Adjective \_\_\_\_\_ Noun (black) for day wear

3. One pair of protective \_\_\_\_\_ Noun Plural (\_\_\_\_\_ Noun hide or similar)

4. One winter \_\_\_\_\_ Noun (\_\_\_\_\_ Adjective, \_\_\_\_\_ Adjective fastenings)

Please note that all pupils' \_\_\_\_\_ Noun Plural should carry name tags

## COURSE BOOKS

All students \_\_\_\_\_ Verb Base Form have a copy of each of the following:

The

Standard \_\_\_\_\_ of \_\_\_\_\_ (Grade 1) by Miranda Goshawk

A History of \_\_\_\_\_ by Bathilda Bagshot

\_\_\_\_\_ by Adalbert Waffling

A Beginners' Guide to \_\_\_\_\_ by Emetic Switch

One Thousand Magical \_\_\_\_\_ and \_\_\_\_\_ by Phyllida Spore

\_\_\_\_\_ Drafts and \_\_\_\_\_ by Arsenius Jigger

Fantastic \_\_\_\_\_ and Where to \_\_\_\_\_ Them by Newt Scamander

The Dark Forces: A Guide to \_\_\_\_\_ by Quentin Trimble

## OTHER EQUIPMENT

\_\_\_\_\_

\_\_\_\_\_ (pewter, standard size 2) set

\_\_\_\_\_ or crystal \_\_\_\_\_

\_\_\_\_\_ set

brass scales

Students may also \_\_\_\_\_ an \_\_\_\_\_ OR a \_\_\_\_\_ OR a \_\_\_\_\_

PARENTS ARE REMINDED THAT FIRST YEARS ARE NOT ALLOWED THEIR OWN

\_\_\_\_\_

"Can we \_\_\_\_\_ all this in \_\_\_\_\_?" \_\_\_\_\_ wondered aloud.

"If yeh know where to \_\_\_\_\_," said \_\_\_\_\_.

