

## Course Objectives / Learning Outcomes

1. Noun Plural
2. Verb Base Form
3. Noun
4. Verb Past Tense
5. Adjective
6. Verb Present Ends In S
7. Adjective
8. Verb Present Ends In Ing
9. Verb Base Form
10. Noun Plural
11. Noun Plural
12. Adjective
13. Verb Base Form
14. Proper Noun
15. Proper Noun Plural
16. Adjective
17. Noun
18. Verb Present Ends In Ing
19. Noun Plural
20. Adjective
21. Adjective

# Course Objectives / Learning Outcomes

By the end of this course, \_\_\_\_\_ Noun Plural will be able to:

1. \_\_\_\_\_ Verb Base Form the function and purpose of theoretical constructs applied to the study of human development and \_\_\_\_\_ Noun, in the context of the lifecycle young adulthood through old age and to examine these constructs in the framework of critical thinking, as \_\_\_\_\_ Verb Past Tense by written and \_\_\_\_\_ Adjective skills (\_\_\_\_\_ Verb Present ends in S CSWE Educational Policies 2.1.3, 2.1.7)
2. Describe the interaction of biological, sociological, psychological, spiritual and \_\_\_\_\_ Adjective factors in human development and \_\_\_\_\_ Verb Present ends in ING (meets CSWE Educational Policies 2.1.3, 2.1.4, 2.1.7).
3. \_\_\_\_\_ Verb Base Form the \_\_\_\_\_ Noun Plural among various sized \_\_\_\_\_ Noun Plural, particularly as \_\_\_\_\_ Adjective constructs relate to families (meets CSWE Educational Policies 2.1.3, 2.1.4, 2.1.7).
4. Examine and \_\_\_\_\_ Verb Base Form the values and ethics of the social work profession, and to create an awareness of one's own values, \_\_\_\_\_ Proper Noun, \_\_\_\_\_ Proper Noun Plural, and discriminatory practices (meets CSWE Educational Policies 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.7).
5. Affirm the \_\_\_\_\_ Adjective worth and dignity of every \_\_\_\_\_ Noun, and to recognize influences of diverse cultures and environmental factors on human development and social \_\_\_\_\_ Verb Present ends in ING (meets CSWE Educational Policies 2.1.2, 2.1.4, 2.1.5, 2.1.7).
6. Carry theoretical \_\_\_\_\_ Noun Plural gained from this course into \_\_\_\_\_ Adjective courses, and into the field placement experience with a focus on \_\_\_\_\_ Adjective practice (meets CSWE Educational Policies 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.7, 2.1.9).

