

## TREC Principle 3

1. Noun
2. Noun Plural
3. Adjective
4. Noun
5. Verb Present Ends In Ing
6. Verb Present Ends In Ing
7. Noun
8. Noun
9. Noun Plural
10. Noun
11. Verb Base Form
12. Noun Plural

# TREC Principle 3

\_\_\_\_\_ Noun communicates a student's underlying motives and \_\_\_\_\_ Noun Plural. \_\_\_\_\_ Adjective behaviors are skill deficits or maladaptive \_\_\_\_\_ Noun skills that require direct \_\_\_\_\_ Verb Present ends in ING, \_\_\_\_\_ Verb Present ends in ING, and positive reinforcement. The program focuses on problem-solving rather than \_\_\_\_\_ Noun. By growing resilience, \_\_\_\_\_ Noun, the capacity to relate to \_\_\_\_\_ Noun Plural, and a sense of \_\_\_\_\_ Noun, students are able to \_\_\_\_\_ Verb Base Form their skills and \_\_\_\_\_ Noun Plural into other settings.