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TREC Principle 3

1. Noun _____
2. Noun Plural _____
3. Adjective _____
4. Noun _____
5. Verb Present Ends In Ing _____
6. Verb Present Ends In Ing _____
7. Noun _____
8. Noun _____
9. Noun Plural _____
10. Noun _____
11. Verb Base Form _____
12. Noun Plural _____

TREC Principle 3

_____Noun_____ communicates a student's underlying motives and _____Noun Plural_____. _____Adjective_____ behaviors are skill deficits or maladaptive _____Noun_____ skills that require direct _____Verb Present ends in ING_____, _____Verb Present ends in ING_____, and positive reinforcement. The program focuses on problem-solving rather than _____Noun_____. By growing resilience, _____Noun_____, the capacity to relate to _____Noun Plural_____, and a sense of _____Noun_____, students are able to _____Verb Base Form_____ their skills and _____Noun Plural_____ into other settings.

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