

## Divisional Strategic Goals

1. Verb Present Ends In Ing
2. Noun
3. Noun
4. Noun Plural
5. Verb Present Ends In Ing
6. Noun
7. Verb Present Ends In Ing
8. Noun
9. Adjective
10. Noun
11. Verb Present Ends In Ing
12. Noun Plural
13. Verb Present Ends In Ing
14. Adjective
15. Adjective
16. Adjective

# Divisional Strategic Goals

1. \_\_\_\_\_ Verb Present ends in ING \_\_\_\_\_ Noun in \_\_\_\_\_ Noun and \_\_\_\_\_ Noun Plural: Growing intercultural connections, encouraging acceptance, and expecting that everyone be treated with dignity and respect.
  
2. \_\_\_\_\_ Verb Present ends in ING \_\_\_\_\_ Noun: Developing students holistically--emotionally, spiritually, environmentally, occupationally, financially, intellectually, physically, and socially teaching life skills and preparing them for life after Creighton.
  
3. \_\_\_\_\_ Verb Present ends in ING in the \_\_\_\_\_ Noun of \_\_\_\_\_ Adjective \_\_\_\_\_ Noun: Stewarding an environment that nurtures self-discovery, builds community and encourages academic success in the residence halls, as a part of our two-year, on-campus living requirement for undergraduate students.
  
4. \_\_\_\_\_ Verb Present ends in ING All \_\_\_\_\_ Noun Plural: Recognizing critical student transitions, developing students as the leaders of tomorrow, and seeking to offer services and programming to all students ( undergraduate, graduate, professional, off campus, part-time, online learners and non-traditional students).
  
5. \_\_\_\_\_ Verb Present ends in ING a \_\_\_\_\_ Adjective, \_\_\_\_\_ Adjective \_\_\_\_\_ Adjective: Rethink, reimagine, reframe, engage, extend and expand our knowledge and expertise, ensuring that Student Life is enhancing students' experiences.

