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Divisional Strategic Goals

1. Verb Present Ends In Ing _____
2. Noun _____
3. Noun _____
4. Noun Plural _____
5. Verb Present Ends In Ing _____
6. Noun _____
7. Verb Present Ends In Ing _____
8. Noun _____
9. Adjective _____
10. Noun _____
11. Verb Present Ends In Ing _____
12. Noun Plural _____
13. Verb Present Ends In Ing _____
14. Adjective _____
15. Adjective _____
16. Adjective _____

Divisional Strategic Goals

1. _____Verb Present ends in ING_____ _____Noun_____ in _____Noun_____ and _____Noun Plural_____: Growing intercultural connections, encouraging acceptance, and expecting that everyone be treated with dignity and respect.

2. _____Verb Present ends in ING_____ _____Noun_____: Developing students holistically--emotionally, spiritually, environmentally, occupationally, financially, intellectually, physically, and socially teaching life skills and preparing them for life after Creighton.

3. _____Verb Present ends in ING_____ in the _____Noun_____ of _____Adjective_____ _____Noun_____: Stewarding an environment that nurtures self-discovery, builds community and encourages academic success in the residence halls, as a part of our two-year, on-campus living requirement for undergraduate students.

4. _____Verb Present ends in ING_____ All _____Noun Plural_____: Recognizing critical student transitions, developing students as the leaders of tomorrow, and seeking to offer services and programming to all students (undergraduate, graduate, professional, off campus, part-time, online learners and non-traditional students).

5. _____Verb Present ends in ING_____ a _____Adjective_____, _____Adjective_____ _____Adjective_____: Rethink, reimagine, reframe, engage, extend and expand our knowledge and expertise, ensuring that Student Life is enhancing students' experiences.

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