Alyssa Vo

1.	Physical Action Verb
2.	Cordinating Conjunction
3.	Pronoun
4.	Pronoun
5.	Adjective
6.	Pronoun
7.	Pronoun
8.	Compound
9.	Pronoun
10.	Pronoun
11.	Noun
12.	Preposition
13.	Proper Noun
14.	Preposition
15.	Proper Noun
16.	Pronoun
17.	Noun
18.	Collective
19.	Pronoun
20.	Pronoun
21.	Noun
22.	Cordinating Conjunction
23.	Physical Action Verb

24.	Noun
25.	Abstract
26.	Compound
27.	Cordinating Conjunction
28.	Noun
29.	Verb Present Ends In Ing
30.	Verb Present Ends In Ing
31.	Preposition
32.	Preposition
33.	Noun Plural
34.	Abstract
35.	Pronoun
36.	Adverb
37.	Preposition
38.	Comparative
39.	Comparative
40.	Possessive
41.	Adjective
42.	Intensifier
43.	Mental Action
44.	Noun Plural
45.	Adverb
46.	Adjective
47.	Superlative
48.	Adjective

- 49. Correlative Conjunction
- 50. Physical Action Verb

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Cat was obsess	sed with Dan	. She'd	physical action verb	about h	im all day _	cordinatin	g conjunction	_ night.
Pronoun	would pay	no attentio	n to Pronoun	classe	es and instea	d, draw	Adjective	_ doodles
of Pronoun	and	Pronoun	_ in her	ompound .	From front	to back her	notebook wa	ıs filled
with Dan. Dra	wings of	Pronoun	_ andPronoi	un unde	er a <u>Nou</u>	ın ,	Preposition	a
Proper Noun	, even	Preposition	the	Proper Noun	• Prono	oun wa	s in Noun	
collective	, drawing	a picture of	her asking	Pronoun	out when _	Pronoun	decided	it was
time. She wrot	te him a	Noun	cordinating conju	nction sl	ipped it in h	is locker. T	Then she left s	school that
day with her h	ead held high	n. She went	home, physi	ical action verb	her	Noun	in the corner,	and
took out her pl	hone to look	at the secret	pictures she'd c	collected of	him today. S	She later dr	ifted off to sle	еер,
dreaming drea	ms of Dan. C	at woke up	feelingabs	the the	e next morni	ng. She put	on her favor	ite
compound	cordi	nating conjunction	rushed ou	it the door, i	not even eat	ing breakfa	st. She entere	d the
Noun	_ building to l	xidsve	rb Present ends in ING	and	Verb Present	ends in ING	Preposit	tion
her. She stared	Prepositio	her f	eet as she walk	ed past them	all. She rea	ached her lo	ocker only to	find it
unlocked. Insi	de were all h	er <u>Noun</u>	Plural rippe	d up. The la	ughter grew	louder but	soon became	silent.
She turned aro	ound to see D	an, with the	look ofab	stract On	his face, be	ehind her	Pronoun	_
Adverb	handed her	the note an	d left. She open	ned up the no	ote to see an	answer do	wn below. "N	Io." She
began to tear u	ıp. She dropp	ed the note	and ran to the b	athroom. Sh	ne locked he	rself	Preposition	a stall and
cried. Footstep	os were heard	as two girls	s entered the bar	throom. "Di	d you see ca	nt?" One asl	ked. Cat stopp	ped her
crying								

and leaned herself _	comparative	to hear	comparative	. "Yea	possessive	<u>Adjective</u>	<u> </u>
Did you see those dr	rawings?" "Yes.	She must be _	intensifier	_ full of he	rself to thin	k she could steal I	Dan
away from me." The	e two girls laugh	ed as they left.	"That must be	Kacy. She	's always tal	lking to Dan." Cat	
mental action	to herself. She h	ad found herse	elf an enemy. S	She wiped o	ff her	Noun Plural and	
stormed out. She wa	alked through the	halls until she	e spotted Kacy.	. She walke	d up to her	and poked her on t	he
shoulder. "Dan isn't	yours." She said	loudly. "Well	Adverb	Dan isn't	yours eithe	er and judging fron	ı your
"show" earlier, I thin	nk you should st	op obsessing o	ver him. You'r	e Adjec	tive ." a	nyways Im the	
superlative th	ning for him Tha	t made Cat	Adjective .	. "Well I th	ink you sho	uld leave!" Cat sho	outed.
"Actually I think yo	u correlative con	njunction sho	ould leave, esp	ecially you	Cat." They	turned around to s	ee the
principal. "Shouting	in the halls? Th	is is not somet	hing I approve	of. Also i k	know about	what happened Ca	ıt. It
wasn't pretty. I think	x you should go l	nome." She har	nded Cat a pass	s. "And for	you Kacy,	I would like to	
physical action verb	you in my o	ffice." Cat tool	k the pass and	left. She die	dn't come ba	ack to school the n	ext
day, or day after. No	body thinks she	ever will.					

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