## Mayor's Letter for Capital Commitment 2017

1.	Noun Plural
2.	Noun Plural
3.	Noun
4.	Adjective
5.	Noun
6.	Noun Plural
7.	Noun Plural
8.	Verb Base Form
9.	Adverb
10.	Noun
11.	Verb Base Form
12.	Adjective
13.	Adjective
14.	Adjective
15.	Noun
16.	Noun
17.	Noun
18.	Noun Plural
19.	Verb Base Form
20.	Noun
21.	Noun
22.	Verb Past Tense

23. Noun Plural	23.
24. Noun	24.
25. Verb Present Ends In S	25.
26. Noun Plural	26.
27. Noun Plural	27.
28. Adjective	28.
29. Noun Plural	29.
30. <u>Noun</u>	30.
31. Noun	31.
32. Adverb	32.

## **Mayor's Letter for Capital Commitment 2017**

Dear DCPS Community:

Just over a decade ago, our city made the choice to transform the way public education in the District of
Columbia works for our students, <u>Noun Plural</u>, and <u>Noun Plural</u>. In order to set more young
Washingtonians up for <u>Noun</u> in school and in life, we made the choice to invest in the modernization of
<u>Adjective</u> buildings throughout our city while also looking at every <u>Noun</u> of how teaching and
learning was happening in our schools.

As many will remember, at first the reforms simply meant getting <u>Noun Plural</u> and other supplies out of warehouse boxes and into <u>Noun Plural</u>. Then, we doubled-down on measuring student achievement, because we knew that in order to fix our system's opportunity gaps, we had to <u>Verb Base Form</u> them. As we learned more about where and how students were achieving, and as the national conversation around content and skills became more focused on what students in the 21st century need to know and be able to do, we worked <u>Adverb</u> with educators in DC and around the <u>Noun</u> to <u>Verb Base Form</u> how and what we were teaching our students.

In 2012, DCPS released a five-year <u>Adjective</u> plan that recommitted the system to providing every student with a <u>Adjective</u>, academically challenging, and <u>Adjective</u> learning experience. Today,

five

years later, we know without a doubt that DCPS is on the <u>Noun</u>. DCPS continues to be the fastest improving urban school district in the country, and a recent report confirmed that our schools have made significant gains on student achievement, graduation rates, Advanced Placement exams, student satisfaction, and <u>Noun</u>. However, there is still much more work to be done to ensure that every student, in every ward of our city, receives the <u>Noun</u> and <u>Noun Plural</u> they deserve.

This new five-year strategic plan presents a set of priorities and goals that will continue to <u>Verb Base Porm</u>
DCPS into a school <u>Noun</u> of both <u>Noun</u> and equity. In the months leading up to the creation of
this plan, we <u>Verb Past Tense</u> from thousands of students, educators, families, and community members
about their <u>Noun Plural</u> for the future of DCPS. With its focus on creating a more equitable system, this
new five-year strategic plan reflects the <u>Noun</u> of families and educators who all want the best for their
own children, but also <u>Verb Present ends in S</u> that our city cannot reach its full potential if policies and
<u>Noun Plural</u> do not support all children.

Noun, equity, and Noun.

## Mayor Muriel Bowser

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