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Braking Distance

1. Adjective _____
2. Adjective _____
3. Noun _____
4. Adjective _____
5. Adjective _____
6. Adjective _____
7. Adjective _____
8. Adjective _____
9. Adverb _____
10. Adjective _____
11. Noun _____
12. Verb Past Tense _____
13. Adjective _____
14. Verb Base Form _____
15. Adjective _____
16. Adjective _____
17. Adjective _____
18. Adjective _____
19. Adjective _____
20. Adjective _____
21. Adjective _____

Braking Distance

John was driving home from football practice after a _____Adjective_____ day at school. He felt _____Adjective_____ and was having trouble dealing with a recent argument with his _____Noun_____. While he was coming around the bend in the road, a _____Adjective_____ child ran out between two cars to retrieve his ball. Since John was very _____Adjective_____ and was having emotional troubles, he was very distracted, thus delaying his perception time. It took him a couple seconds longer for him to identify the hazard and realize that he needed to apply the brakes. The perception distance, the distance the vehicle travels during John's perception time, was affected as well. After deciding to apply the brakes, the second that it took John to physically press down on the brake pedal, or the reaction time, finally started to slow down the vehicle. The five yards his car traveled while he was reacting is called the reaction distance. The car stopped a couple yards short of the boy. It was a miracle that the braking distance, which also means the distance the vehicle travels from the time the brakes were pressed until it stops, was just enough to avoid a collision. As John continued his drive home, he started to see why this close call happened in the first place. Because he was distracted by his social life and was _____Adjective_____ _____Adjective_____ as well, John neglected to utilize the _____Adjective_____ scanning methods. While he was supposed to be constantly scanning the area that was 12-15 seconds in front of him, John was only looking at the objects that were right in front of him. This delayed the first step in the IPDE process: identify. In addition, while John was distracted, he had _____Adverb_____ allowed his speed to increase to thirty miles per hour. If John had been travelling at the appropriate speed of fifteen miles per hour, five below the speed limit, his total stopping distance would have reduced by seventy five percent, giving him _____Adjective_____ room to avoid the little boy in

the street. Other than speed, there were countless other factors that affected John's braking distance as well. The most effective way to stop is in a straight line. John, however, was coming around a curb, This prevented the braking force to be distributed across all the four tires. Another factor that affected the stopping distance was John's driving ability. Since he was still a _____Noun_____ in high school, John was _____Verb Past Tense_____ to three years of driving experience.If John were an _____Adjective_____ driver, he would have been more alert and knowing about the conditions of the road and would be more wary of potential risks. This way, John would have been prepared for the boy, and would have been able to act much _____Verb Base Form_____. In addition to driving ability, the roadway conditions play a _____Adjective_____ role in the stopping of a vehicle. It was lucky for John that the road was _____Adjective_____ and _____Adjective_____. If the road had been rainy or layered with ice, the braking system would take considerably longer to slow down the vehicle, possibly causing John to hit the little boy. The last factor that John remembered would affect his total stopping distance is his vehicle condition and load. Since John was driving a _____Adjective_____ vehicle, all the conditions were in his favor. His _____Adjective_____ car had _____Adjective_____ braking systems and was in good condition allowing everything to run smoothly. In addition, John's car had a small load, lowering the inertia and the amount of force needed to stop the car. With all this in mind, John decided that next time, he would make sure that he is _____Adjective_____ prepared to drive and be on constant alert for any potential risks.

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