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Kearns Partnerships for Student Success

1. Noun _____
2. Noun _____
3. Noun _____
4. Verb Base Form _____
5. Verb Base Form _____
6. Noun Plural _____
7. Noun _____
8. Noun _____
9. Verb Present Ends In Ing _____
10. Noun _____
11. Noun _____
12. Adjective _____
13. Noun Plural _____
14. Noun Plural _____
15. Noun Plural _____
16. Noun _____
17. Noun _____

Kearns Partnerships for Student Success

Annually, in Utah, we make significant _____Noun_____ and _____Noun_____ investments across all sections of the education _____Noun_____. Despite these investments, disparities based on where our children _____Verb Base Form_____, what language they _____Verb Base Form_____ first, how much _____Noun Plural_____ their parents make, and the color of their skin persist and - in many locations - grow.

In the Kearns High School _____Noun_____ pattern (total K-12 enrollment: 6,282), disparities are especially apparent. Established in 2011, the Promise Kearns _____Noun_____, led by United Way of Salt Lake (UWSL), has been _____Verb Present ends in ING_____ to address these disparities. UWSL, the lead _____Noun_____ for the Partnerships for Student Success _____Noun_____, and Promise Kearns partners recognize that the moment could not be more _____Adjective_____ to invest in the partnerships and systems that will create better _____Noun Plural_____ for our children, families, and communities. Promise Kearns draws on the _____Noun Plural_____ and _____Noun Plural_____ of Granite School District, multiple nonprofits, private businesses, government agencies, philanthropies, healthcare organizations, and Salt Lake County. This proposal builds on a _____Noun_____ that exists in four community schools, with a plan to scale that framework to the entire Kearns High Feeder _____Noun_____.

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