

STI teaching

1. Adjective
2. Proper Noun
3. Number
4. Verb Present Ends In Ing
5. Verb Base Form
6. Verb Present Ends In Ing
7. Adjective
8. Adverb
9. Noun
10. Adjective
11. Adjective
12. Verb Base Form
13. Part Of Body
14. Part Of Body
15. Noun Plural
16. Verb Base Form
17. Adverb
18. Verb Present Ends In Ing
19. Part Of Body
20. Adverb
21. Location
22. Noun

STI teaching

After _____ Adjective back and forth emails with the teacher, the day has arrived. It's the day to teach grade 7 sexuality classes at _____ Proper Noun Public School. I have _____ Number groups to do with of course lunch break in between 2 of the groups.

First group, teacher didn't even tell kids I was _____ Verb Present ends in ING. They have no clue what we are going to _____ Verb Base Form about. Teacher can't even say the word sexuality with _____ Verb Present ends in ING. I'm hoping they at least received puberty teaching in _____ Adjective school. We start with ground rules. Of course none of the students answered, they are too _____ Adverb trying to avoid eye contact with me. This is so much fun! I get the _____ Noun rolling with a simple one; there are no _____ Adjective questions.

After the ground rules were posted on the _____ Adjective board I started to _____ Verb Base Form about STIs. I could see their worried faces, concern in their _____ Part of Body. Some kids didn't make eye contact and others couldn't keep their _____ Part of Body off me. I could feel some _____ Noun Plural not being comfortable with the topic. I _____ Verb Base Form around the room and then it happened. I heard a loud crash. Kaboom.

All of a sudden there was panic in the classroom. I looked around to see where the sound had come from to realize it was a student who had passed out. I ran straight to him. By the time I got to him he was _____ Adverb _____ Verb Present ends in ING his eyes. He unfortunately had hit the wall beside him so I knew he would have a sore _____ Part of Body. There was no blood visible. The teacher _____ Adverb arrived by our sides. "His he ok?", she asked. I replied to her with certainty that he was but should go the school office. I know the Board now has a Concussion policy and I wanted to school to follow it.

After

all the chaos in the Location I didn't have time to talk about STIs for very long. The Noun rang
and it was time to go and teach my second group.

All I kept thinking was, "That will be lots of charting."