

Chapter 11 section 3

1. Proper Noun _____
2. Proper Noun _____
3. Number _____
4. Noun _____
5. Noun _____
6. Noun _____
7. Noun - Plural _____
8. Noun _____
9. Proper Noun _____
10. Proper Noun _____
11. Noun _____
12. Noun _____
13. Noun - Plural _____
14. Noun _____
15. Noun - Plural _____
16. Number _____
17. Proper Noun _____
18. Proper Noun _____

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_____ Proper Noun _____ Proper Noun _____ created the cotton gin in _____ Number _____. Using the device a laborer could only clean about a _____ Noun _____ of cotton a day. Slaves used the _____ Noun _____ Noun _____ often to help with the labor their owners demanded. The slaves were used by _____ Noun - Plural _____ to grow more cotton. The plant became the greatest source of _____ Noun _____ for the U.S. States such as _____ Proper Noun _____ and _____ Proper Noun _____ depended on it very much. As time went on their became two sides to slavery. Supporters say African Americans would not have to worry about _____ Noun _____. But, critics say that northern workers were free to quit a job if conditions became to harsh where slaves in the _____ Noun _____ couldn't. Life under slavery was very harsh, many found hope in the bible and practiced _____ Noun - Plural _____ which were religious folk songs that blended biblical times with realities of slavery. Laws known as _____ Noun _____ Noun - _____ Plural _____ controlled every aspect of their lives. Things began to change and by _____ Number _____ it was illegal to import Africans to the U.S. Over time rebellion came and they resisted the slaveholders. In 1803 _____ Proper Noun _____ Proper Noun _____ led the most famous slave revolt. As you know, as times passed slavery has changed drastically.