

## HCDE 322

1. Adjective \_\_\_\_\_
2. Adjective \_\_\_\_\_
3. Adjective \_\_\_\_\_
4. Verb - Present Tense \_\_\_\_\_
5. Adjective \_\_\_\_\_
6. Verb - Present Tense: Starts With An E \_\_\_\_\_
7. Verb - Present Tense: Starts With An S \_\_\_\_\_
8. Verb- Present Tense: Starts With An F \_\_\_\_\_
9. Verb- Present Tense: Starts With A J \_\_\_\_\_
10. Adjective \_\_\_\_\_
11. Adverb \_\_\_\_\_
12. Noun - Plural \_\_\_\_\_
13. Verb- Present Tense: Starts With An F \_\_\_\_\_
14. Verb - Present Tense: Starts With An S \_\_\_\_\_
15. Verb - Present Tense: Starts With A N \_\_\_\_\_
16. Verb- Present Tense: Starts With A P \_\_\_\_\_
17. Verb- Present Tense: Starts With An M \_\_\_\_\_
18. Adjective \_\_\_\_\_
19. Adjective \_\_\_\_\_
20. Adjective \_\_\_\_\_
21. Verb - Past Participle \_\_\_\_\_
22. Adjective \_\_\_\_\_
23. Adjective \_\_\_\_\_

24. Adjective \_\_\_\_\_

25. Adjective \_\_\_\_\_

26. Adverb \_\_\_\_\_

27. Noun - Plural \_\_\_\_\_

28. Noun \_\_\_\_\_

# HCDE 322

It is now week 10 of the quarter and all the students are feeling \_\_\_\_\_ Adjective since it's dead week. These students are all enrolled in a class focused on teamwork and they think the class is \_\_\_\_\_ Adjective. Their instructor Michael is a \_\_\_\_\_ Adjective lecturer and makes class \_\_\_\_\_ Verb - Present Tense.

They learned about their \_\_\_\_\_ Adjective personalities by taking the Myers-Briggs Type Indicator test and some of them were categorized as an "ESFJ" which stands for \_\_\_\_\_ Verb - Present Tense: Starts with an E,

\_\_\_\_\_ Verb - Present Tense: Starts with an S, \_\_\_\_\_ Verb- Present Tense: Starts with an F, and \_\_\_\_\_ Verb- Present Tense: Starts with a J.

Next, they learned about emotional intelligence and learned about the \_\_\_\_\_ Adjective John Maeda. A quote that stood out was "To me, it is an eloquent expression of not only an unattainable goal in life, but also the nature of human ambition-- of constantly wanting to become better" because most people in the world are constantly striving to become \_\_\_\_\_ Adverb every day and to represent themselves as the \_\_\_\_\_ Noun - Plural they are.

The students also learned about the Tuckman's model and how the 5 stages are \_\_\_\_\_ Verb- Present Tense: Starts with an F, \_\_\_\_\_ Verb - Present Tense: Starts with an S, \_\_\_\_\_ Verb - Present Tense: Starts with a N, \_\_\_\_\_ Verb- Present Tense: Starts with a P, and \_\_\_\_\_ Verb- Present Tense: Starts with an M, just kidding they actually are forming, storming, norming, performing, and mourning. This model is geared towards \_\_\_\_\_ Adjective groups and if used effectively with hard work and focus, the group will quickly become a \_\_\_\_\_ Adjective team.

An activity that the students participated in was creating a/an \_\_\_\_\_ Adjective tower out of spaghetti sticks and marshmallows, and "toilet cleaners" a different time. Most of the students were \_\_\_\_\_ Verb - Past Participle because their tower didn't stay standing when the judge came around. The activity was \_\_\_\_\_ Adjective and the cheesy prize at the end was worth it to the winners.

Halfway through the quarter the students prototyped the design of a timer as a kickstarter project. The timers were all very \_\_\_\_\_ Adjective and were fully funded by billionaires, just kidding even though all the students really wished their ideas were fully supported.

One of the students wished to have a class-wide krump battle and is still hoping to have it before the quarter is over.

Overall, the class taught the students how to be \_\_\_\_\_ Adjective team members, how to resolve \_\_\_\_\_ Adjective conflicts, how to manage their time \_\_\_\_\_ Adverb, and that communication is key.

In conclusion, the students couldn't be more excited about winter break and spending time with their \_\_\_\_\_ Noun - Plural during the holidays but they will never forget all the useful information they received in this class and they are ready to go into the real world and kick \_\_\_\_\_ Noun!

