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HCDE 322

1. Adjective _____
2. Adjective _____
3. Adjective _____
4. Verb - Present Tense _____
5. Adjective _____
6. Verb - Present Tense: Starts With An E _____
7. Verb - Present Tense: Starts With An S _____
8. Verb- Present Tense: Starts With An F _____
9. Verb- Present Tense: Starts With A J _____
10. Adjective _____
11. Adverb _____
12. Noun - Plural _____
13. Verb- Present Tense: Starts With An F _____
14. Verb - Present Tense: Starts With An S _____
15. Verb - Present Tense: Starts With A N _____
16. Verb- Present Tense: Starts With A P _____
17. Verb- Present Tense: Starts With An M _____
18. Adjective _____
19. Adjective _____
20. Adjective _____
21. Verb - Past Participle _____
22. Adjective _____
23. Adjective _____

24. Adjective _____

25. Adjective _____

26. Adverb _____

27. Noun - Plural _____

28. Noun _____

HCDE 322

It is now week 10 of the quarter and all the students are feeling _____Adjective_____ since it's dead week. These students are all enrolled in a class focused on teamwork and they think the class is _____Adjective_____. Their instructor Michael is a _____Adjective_____ lecturer and makes class _____Verb - Present Tense_____.

They learned about their _____Adjective_____ personalities by taking the Myers-Briggs Type Indicator test and some of them were categorized as an "ESFJ" which stands for _____Verb - Present Tense: Starts with an E_____, _____Verb - Present Tense: Starts with an S_____, _____Verb- Present Tense: Starts with an F_____, and _____Verb- Present Tense: Starts with a J_____.

Next, they learned about emotional intelligence and learned about the _____Adjective_____ John Maeda. A quote that stood out was "To me, it is an eloquent expression of not only an unattainable goal in life, but also the nature of human ambition-- of constantly wanting to become better" because most people in the world are constantly striving to become _____Adverb_____ every day and to represent themselves as the _____Noun - Plural_____ they are.

The students also learned about the Tuckman's model and how the 5 stages are _____Verb- Present Tense: Starts with an F_____, _____Verb - Present Tense: Starts with an S_____, _____Verb - Present Tense: Starts with a N_____, _____Verb- Present Tense: Starts with a P_____, and _____Verb- Present Tense: Starts with an M_____, just kidding they actually are forming, storming, norming, performing, and mourning. This model is geared towards _____Adjective_____ groups and if used effectively with hard work and focus, the group will quickly become a _____Adjective_____ team.

An activity that the students participated in was creating a/an _____Adjective_____ tower out of spaghetti sticks and marshmallows, and "toilet cleaners" a different time. Most of the students were _____Verb - Past Participle_____ because their tower didn't stay standing when the judge came around. The activity was _____Adjective_____ and the cheesy prize at the end was worth it to the winners.

Halfway through the quarter the students prototyped the design of a timer as a kickstarter project. The timers were all very _____Adjective_____ and were fully funded by billionaires, just kidding even though all the students really wished their ideas were fully supported.

One of the students wished to have a class-wide krump battle and is still hoping to have it before the quarter is over.

Overall, the class taught the students how to be _____Adjective_____ team members, how to resolve _____Adjective_____ conflicts, how to manage their time _____Adverb_____, and that communication is key.

In conclusion, the students couldn't be more excited about winter break and spending time with their _____Noun - Plural_____ during the holidays but they will never forget all the useful information they received in this class and they are ready to go into the real world and kick _____Noun_____!

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