

HCDE 322

1. Adjective
2. Adjective
3. Adjective
4. Verb - Present Tense
5. Verb - Present Tense
6. Verb - Present Tense: Starts With An E
7. Verb - Present Tense: Starts With An S
8. Verb - Present Tense: Starts With An F
9. Verb - Present Tense: Starts With A J
10. Adjective
11. Adverb - Comparative
12. Noun - Plural
13. Verb - Present Tense: Starts With An F
14. Verb - Present Tense: Starts With An S
15. Verb - Present Tense: Starts With A N
16. Verb - Present Tense: Starts With A P
17. Verb - Present Tense: Starts With An M
18. Adjective
19. Adjective
20. Adjective
21. Verb - Past Participle
22. Adjective
23. Adjective

- 24. Adjective
- 25. Adverb
- 26. Adverb
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- 29. Noun

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It is now week 10 of the quarter and all the students are feeling Adjective since it's dead week. These students were all enrolled in a class focused on teamwork and they thought the class was Adjective. Their instructor Michael was a Adjective lecturer and made class Verb - Present Tense.

They learned about their Verb - Present Tense personalities by taking the Myers-Briggs Type Indicator test and some of them were categorized as an "ESFJ" which stands for Verb - Present Tense: Starts with an E, Verb - Present Tense: Starts with an S, Verb - Present Tense: Starts with an F, and Verb - Present Tense: Starts with a J.

Next, they learned about emotional intelligence and learned about the Adjective John Maeda. A quote that stood out was "To me, it is an eloquent expression of not only an unattainable goal in life, but also the nature of human ambition-- of constantly wanting to become better" because most people in the world are constantly striving to become Adverb - Comparative each and every day and to represent themselves as the Noun - Plural they are.

The students also learned about the Tuckman's model and how the 5 stages are forming, storming, norming, performing,

and mourning, just kidding they actually are _____, _____,
_____, _____, _____, and _____.
This model is geared towards _____ groups and if used effectively with hard
work and focus, the group will quickly become a _____ team.

An activity that the students participated in was creating a/an _____ tower out of spaghetti sticks and marshmallows, and "toilet cleaners" a different time. Most of the students were _____ because their tower didn't stay standing when the judge came around. The activity was _____ and the cheesy prize at the end was worth it to the winners.

Halfway through the quarter the students prototyped the design of a timer as a kickstarter project. The timers were all very _____ and were fully funded by billionaires, just kidding even though all the students really wish their ideas were fully supported.

One of the students wished to have a class-wide krump battle and is hoping to have it before the quarter is over.

Overall, the class taught the students how to be _____ Adjective team members, how to resolve _____ Adverb conflicts, how to manage their time _____ Adverb, and that communication is key.

In conclusion, the students couldn't be more excited about winter break and spending time with their _____ Noun - Plural during the holidays but they will never forget all the _____ Verb - Past Tense information they received in this class and they are ready to go into the real world and kick _____ Noun!