

## 8th Grade Unit 4 Test Language! Live

1. Noun
2. Noun
3. Verb - Base Form
4. Noun
5. Adjective
6. Adjective

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## Jazz: The Recipe

Jazz began with a " \_\_\_\_\_ Noun \_\_\_\_\_ " that had many different ingredients. Different groups of people, including Africans and Europeans, were part of the recipe. Different kinds of music, including the blues and ragtime, were also a part of the

\_\_\_\_\_ Noun \_\_\_\_\_. All of these ingredients \_\_\_\_\_ Verb - Base Form \_\_\_\_\_ to make America's own music, jazz. Workers sang songs during the long workday. They sang in the \_\_\_\_\_ Noun \_\_\_\_\_ and on ships. They sang while working on the railroads. The work song was an important part of their day. With tools in their hands, they worked to a \_\_\_\_\_ Adjective \_\_\_\_\_ beat. The songs made life a little easier. There were many kinds of work songs, and these songs played a part in jazz. Music of immigrant Americans added to jazz. The Scotch-Irish had ballads. Ballads tell stories of heroes and their bravery, and these stories are often sad. The song is usually \_\_\_\_\_ Adjective \_\_\_\_\_. In a ballad, the story is often more important than the music. Ballads became another ingredient in the jazz recipe.