## **Ignite Youth Night**

| 1.  | Adjective        |
|-----|------------------|
| 2.  | Adjective        |
| 3.  | Adjective        |
| 4.  | Noun - Plural    |
| 5.  | Noun - Plural    |
| 6.  | Adjective        |
| 7.  | Noun - Plural    |
| 8.  | Adjective        |
| 9.  | Adjective        |
| 10. | Verb - Base Form |
| 11. | Noun - Plural    |
| 12. | Verb - Base Form |
| 13. | Noun - Plural    |
| 14. | Noun - Plural    |
| 15. | Verb - Base Form |
| 16. | Verb - Base Form |
| 17. | Verb - Base Form |

## **Ignite Youth Night**

| One night severa    | Adjective          | teenagers deci      | ided to go to | youth grou  | ıp. They l  | knew they w     | vere going to have |
|---------------------|--------------------|---------------------|---------------|-------------|-------------|-----------------|--------------------|
| fun because the _   | Adjective          | Ashley and          | Adjective     | _ Robbie w  | ere their   | brave leade     | rs. Most of the    |
| Noun - Plural       | got to churc       | ch on time but a fe | W Noun -      | Plural C    | ame rolli   | ng in late. T   | The night of fun   |
| started off with a  | n <u>Adjective</u> | game of Wou         | ıld You Rath  | er. Of cour | se the      | Noun - Plural   | won becaus         |
| they are totally _  | Adjective          | Next we began       | a video on A  | braham. Th  | ne kids le  | arned all ab    | out Abraham and    |
| his life. After the | e video we had     | anAdjective         | discussion    | on what w   | /e <u>v</u> | erb - Base Form | The                |
| Noun - Plural       | then talked        | about what they ca  | anVerb -      | Base Form   | _ from A    | braham. Th      | ney then ate snack |
| of Noun - Plural    | and                | Noun - Plural . So  | everal kids _ | Verb - Bas  | se Form     | _, some         | Verb - Base        |
| Form outside        | and others         | Verb - Base Form    | _ games. We   | can't wait  | to come l   | oack next w     | eek and do it all  |
| again.              |                    |                     |               |             |             |                 |                    |

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