

2 IMPORTANT TIPS FOR WRITING YOUR PERSONAL STATEMENT

1. Verb - Base Form
2. Location
3. Noun - Plural
4. Adjective
5. Adverb
6. Noun
7. Adjective
8. Verb - Transitive
9. Noun - Plural
10. Verb - Past Tense
11. Verb - Present Ends In Ing
12. Number
13. Adjective
14. Emotion
15. Adverb
16. Verb - Base Form
17. Verb - Base Form
18. Noun
19. Noun
20. Noun
21. Verb - Past Tense
22. Verb - Transitive

23. Verb - Present Ends In Ing

24. Location

25. Animal (Plural)

26. Verb - Present Ends In Ing

27. Part Of Body

28. Adjective

29. Adverb

30. Verb - Past Tense

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When you _____ Verb - Base Form _____ to _____ Location _____, in addition to your grades and _____ Noun - Plural _____,

colleges want a glimpse into your life. This is where your _____ Adjective _____ statement comes in.

The personal statement is an _____ Adverb _____ important part of your application. Depending on the _____ Noun _____ you choose, the essay can provide _____ Adjective _____ details about yourself and separate you from other applicants. The essay is your opportunity to _____ Verb - transitive _____ the admissions _____ Noun - Plural _____ your personality and how academics, interests, and life experiences have _____ Verb - Past Tense _____ you into the person you are today.

The length of your statement depends on which school you're _____ Verb - Present ends in ING _____ to, but most personal statements are about _____ Number _____ words long. An excellent essay can be what gets an _____ Adjective _____ application into the acceptance pile.

1) Select a topic you are _____ emotion _____ about.

Your essay will _____ Adverb _____ take shape on its own if you _____ Verb - Base Form _____ what you want instead of what you think colleges want to _____ Verb - Base Form _____. Write about a topic that excites you and you will excite your

_____ Noun _____.

2) Hook your reader from your first _____ Noun _____.

Regardless of the _____ Noun _____, your reader's interest must be _____ Verb - Past Tense _____ in the first sentence. Grab your reader's attention through details. In a split second, you should be able to _____ Verb - transitive _____ your reader.

Write like you are _____ Verb - Present ends in ING _____ a story. What was the _____ Location _____? What was the weather like? Were there other _____ Animal (plural) _____ there? What emotions were _____ Verb - Present ends in ING _____ through your _____ Part of Body _____. What were the sounds and smells? _____ Adjective _____ details will let your reader _____ Adverb _____ understand what you _____ Verb - Past Tense _____.