

2 IMPORTANT TIPS FOR WRITING YOUR PERSONAL STATEMENT

1. Verb - Base Form
2. Location
3. Noun - Plural
4. Adjective
5. Adverb
6. Noun
7. Noun
8. Adjective
9. Verb - Base Form
10. Noun - Plural
11. Verb - Past Tense
12. Verb - Present Ends In Ing
13. Number
14. Adjective
15. Emotion
16. Adverb
17. Verb - Base Form
18. Verb - Base Form
19. Noun
20. Noun
21. Noun
22. Verb - Past Tense

- 23. Verb - Base Form
- 24. Verb - Present Ends In Ing
- 25. Location
- 26. Animal (Plural)
- 27. Verb - Present Ends In Ing

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When you _____ Verb - Base Form _____ to _____ Location _____, in addition to your grades and _____ Noun - Plural _____, colleges want a glimpse into your life. This is where your _____ Adjective _____ statement comes in.

The personal statement is an _____ Adverb _____ important part of your _____ Noun _____. Depending on the _____ Noun _____ you choose, the essay can provide _____ Adjective _____ details about yourself and separate you from other applicants. The essay is your opportunity to _____ Verb - Base Form _____ the admissions _____ Noun - Plural _____ your personality and how academics, interests, and life experiences have _____ Verb - Past Tense _____ you into the person you are today.

The length of your statement depends on which school you're _____ Verb - Present ends in ING _____ to, but most personal statements are about _____ Number _____ words long. An excellent essay can be what gets an _____ Adjective _____ application into the acceptance pile.

1) Select a topic you are _____ Emotion _____ about.

Your essay will _____ Adverb _____ take shape on its own if you _____ Verb - Base Form _____ what you want instead of what you think colleges want to _____ Verb - Base Form _____. Write about a topic that excites you and you will excite your

_____ Noun _____.

2) Hook your reader from your first _____ Noun _____.

Regardless of the _____ Noun _____, your reader's interest must be _____ Verb - Past Tense _____ in the first sentence. Grab your reader's attention through details. In a split second, you should be able to _____ Verb - Base Form _____ your reader . Write like you are _____ Verb - Present ends in ING _____ a story. What was the _____ Location _____? What was the weather like? Were there other _____ Animal (plural) _____ there? What emotions were _____ Verb - Present ends in ING _____ through your mind? What were the sounds and smells? Specific details will let your reader understand what you experienced.