

## 2 IMPORTANT TIPS FOR WRITING YOUR PERSONAL STATEMENT

1. Verb - Base Form

2. Location

3. Noun - Plural

4. Adjective

5. Adverb

6. Noun

7. Noun

8. Adjective

9. Verb - Base Form

10. Noun - Plural

11. Verb - Past Tense

12. Verb - Present Ends In Ing

13. Number

14. Adjective

15. Emotion

16. Adverb

17. Verb - Base Form

18. Verb - Base Form

19. Noun

20. Noun

21. Noun

22. Verb - Past Tense

23. Verb - Base Form

24. Verb - Present Ends In Ing

25. Location

26. Animal (Plural)

27. Verb - Present Ends In Ing

## 2 IMPORTANT TIPS FOR WRITING YOUR PERSONAL STATEMENT

When you \_\_\_\_\_ Verb - Base Form \_\_\_\_\_ to \_\_\_\_\_ Location \_\_\_\_\_, in addition to your grades and \_\_\_\_\_ Noun - Plural \_\_\_\_\_,

colleges want a glimpse into your life. This is where your \_\_\_\_\_ Adjective \_\_\_\_\_ statement comes in.

The personal statement is an \_\_\_\_\_ Adverb \_\_\_\_\_ important part of your \_\_\_\_\_ Noun \_\_\_\_\_. Depending on the \_\_\_\_\_ Noun \_\_\_\_\_ you choose, the essay can provide \_\_\_\_\_ Adjective \_\_\_\_\_ details about yourself and separate you from other applicants. The essay is your opportunity to \_\_\_\_\_ Verb - Base Form \_\_\_\_\_ the admissions \_\_\_\_\_ Noun - Plural \_\_\_\_\_. Your personality and how academics, interests, and life experiences have \_\_\_\_\_ Verb - Past Tense \_\_\_\_\_ you into the person you are today.

The length of your statement depends on which school you're \_\_\_\_\_ Verb - Present ends in ING \_\_\_\_\_ to, but most personal statements are about \_\_\_\_\_ Number \_\_\_\_\_ words long. An excellent essay can be what gets an \_\_\_\_\_ Adjective \_\_\_\_\_ application into the acceptance pile.

1) Select a topic you are \_\_\_\_\_ Emotion \_\_\_\_\_ about.

Your essay will \_\_\_\_\_ Adverb \_\_\_\_\_ take shape on its own if you \_\_\_\_\_ Verb - Base Form \_\_\_\_\_ what you want instead of what you think colleges want to \_\_\_\_\_ Verb - Base Form \_\_\_\_\_. Write about a topic that excites you and you will excite your

\_\_\_\_\_ Noun \_\_\_\_\_.

2) Hook your reader from your first \_\_\_\_\_ Noun \_\_\_\_\_.

Regardless of the \_\_\_\_\_ Noun \_\_\_\_\_, your reader's interest must be \_\_\_\_\_ Verb - Past Tense \_\_\_\_\_ in the first sentence. Grab your reader's attention through details. In a split second, you should be able to \_\_\_\_\_ Verb - Base Form \_\_\_\_\_ your reader.

. Write like you are \_\_\_\_\_ Verb - Present ends in ING \_\_\_\_\_ a story. What was the \_\_\_\_\_ Location \_\_\_\_\_? What was the weather like? Were there other \_\_\_\_\_ Animal (plural) \_\_\_\_\_ there? What emotions were \_\_\_\_\_ Verb - Present ends in ING \_\_\_\_\_ through your mind? What were the sounds and smells? Specific details will let your reader understand what you experienced.