

## A Day in the Life of SAWP ISI: June 29, 2016

1. Noun - Plural
2. Noun - Plural
3. Verb - Past Tense
4. Verb - Present Ends In Ing
5. Number
6. Number
7. Noun - Plural
8. Adjective
9. Verb - Present Ends In Ing
10. Part Of Body
11. Noun - Plural
12. Adjective
13. Number
14. Adjective
15. Adjective
16. Noun
17. Proper Noun - Plural
18. Verb - Present Ends In Ing
19. Adjective
20. Adjective
21. Adjective
22. Adverb

23. Verb - Base Form
24. Repeat Prior Verb
25. Adjective
26. Verb - Present Ends In Ing
27. Verb - Present Ends In Ing
28. Noun - Plural
29. Repeat Prior Verb With Ing
30. Verb - Past Tense
31. Verb - Present Ends In Ing
32. Adjective
33. Noun - Plural
34. Verb - Past Tense
35. Adjective
36. Adjective
37. Noun - Plural
38. Adjective
39. Adjective
40. Noun
41. Adverb
42. Adverb
43. Verb - Present Ends In Ing
44. Part Of Body
45. Noun - Plural
46. Noun
47. Verb - Base Form

- 48. Noun
- 49. Verb - Base Form
- 50. Adverb
- 51. Verb - Present Ends In Ing
- 52. Adjective

# A Day in the Life of SAWP ISI: June 29, 2016

We began our day as usual, with \_\_\_\_\_ Noun - Plural on the board to inspire us, \_\_\_\_\_ Noun - Plural on the table to fuel us, and interesting conversation floating around the TOB. The fellows discussed pot-smoking students and various consequences depending on the school district, and as Ryan noted, whether you'd \_\_\_\_\_ Verb - Past Tense it according to the bureaucratic requirements.

At 8:30, Sarah asked Diane, "What time is it?" Diane replied, "It's time to write." And so the \_\_\_\_\_ Verb - Present ends in ING hour of our 18th day of the ISI began, with \_\_\_\_\_ Number fellows and \_\_\_\_\_ Number co-directors gathered around computers, journals, \_\_\_\_\_ Noun - Plural, and notebooks. At 8:32, Alejandra popped in wearing a \_\_\_\_\_ Adjective baseball cap and popped out again before returning and settling into her \_\_\_\_\_ Verb - Present ends in ING. The TOB could not contain Alejandra's spirit this morning, however, and by 8:45, she was sprawled on her \_\_\_\_\_ Part of Body on the bench outside under the tree.

At 9:30, Alejandra rejoined the group for Snippet Share during which eight participants shared a piece of their writing. Diane wrote of an old man popping \_\_\_\_\_ Noun - Plural with his walker. Christina and Alejandra tried their hands at poetry using a \_\_\_\_\_ Adjective sequence and wowed the crowd. Alejandra also announced that she just found out she's the recipient of a \_\_\_\_\_ Number dollar scholarship! Next, Hyunjung shared of a Korean-American boy not very interested in his Korean heritage, but instead interested in \_\_\_\_\_ Adjective, \_\_\_\_\_ Adjective, or even American backgrounds. Jose shared the end of a poem he'd previously begun. Ash and Cam

both took us into the great outdoors with pieces about camping, Ash unable to start a Noun in the sodden Proper Noun - Plural, and Cam listing her camping necessities, such as a Verb - Present ends in ING bag and books. Ryan concluded the Snippet Share with a piece in which he, an atheist, felt compelled to defend the Adjective point of view.

Next came several announcements about Adjective end of ISI items: group photo, anthology submissions, portfolios, and the like. And make sure to sign the thank you note for Linda, our Adjective guest speaker who had visited the day before. Also reminders to dress Adverb for the field trip to the DeGrazia Gallery the next morning.

After a brief break and the arrival of our director, Stephanie, it was time for Jose's demo, "To Verb - Base Form or Not to Repeat prior verb?" Throughout this demo, Jose led the fellows to write in the style of several Adjective authors, beginning with sentences and building to longer pieces of writing. Alejandra shared her sentence modeled after an example, "Clock Verb - Present ends in ING, leaves Verb - Present ends in ING, and the Noun - Plural stop barking." As we moved through the demo and deepened our understanding of Repeat prior verb with ING, Hyunjung Verb - Past Tense if writing using a model is like a parody. "I've seen many YouTube videos of 'Let it Go' parodies, and this seems similar to me." Next, Jose led us to write memories of an influential person in our lives, and with great self-awareness declared, "I'm Verb - Present ends in ING too much," after which he promptly stopped talking and the fellows continued to write

their memories.

Lunchtime brought us many Adjective conversations about Yapp hosing us and not operating with a good business model, Diane's Noun - Plural still being frozen, and Valerie coming on to Ash. Or is Ash coming on to Valerie? Sarah's coaching group Verb - Past Tense away for a Adjective coaching group to debrief Hyunjung's demo.

"It's log, it's log, it's big, it's heavy, it's wood!"

Ryan shared his Adjective multi-media electronic log via Storify, during which he both showed us a new technology to use in our Noun - Plural and his own astute Adjective and Adjective skills.

Next Stephanie asked for Noun suggestions for before Thursday night's movie, and we Adverb moved into writing groups where fellows Adverb shared pieces for feedback before the looming deadlines.

We spent the remainder of the day with our reading groups, first planning activities and then presenting our books about the Verb - Present ends in ING life to the rest of the cohort. Diane's group volunteered to present first, and Ryan, Jose, Cam, Alejandra, and Chris brought Donald Murray's ideas from Crafting a Life to life right in front of the fellows' Part of Body. Ryan and Jose portrayed Donald Murray himself in a tandem role of him

as a writer (Ryan) and his conscience (Jose), which admonished to "Tell the \_\_\_\_\_ Noun - Plural story!" Next up was Ash, Stephanie, and Sarah presenting Anne Lamott's Bird by Bird. They asked the fellows to draw a metaphor to represent their \_\_\_\_\_ Noun, the voice inside that we need to \_\_\_\_\_ Verb - Base Form to, and led fellows to write a few short assignments, a technique Lamott employs to get around writer's \_\_\_\_\_ Noun. Finally, Valerie and Hyunjung wrap up the day with their interactive, technologically savvy presentation on Stephen King's On Writing. Valerie and Hyunjung "\_\_\_\_\_ Verb - Base Form this book" and "\_\_\_\_\_ Adverb recommend it" after engaging the fellows with several key quotations from the text via Quizlet, an online note card \_\_\_\_\_ Verb - Present ends in ING tool.

All in all, it was another \_\_\_\_\_ Adjective day of the ISI!