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# A Day in the Life of SAWP ISI: June 29, 2016

1. Noun - Plural _____
2. Noun - Plural _____
3. Verb - Past Tense _____
4. Verb - Present Ends In Ing _____
5. Number _____
6. Number _____
7. Noun - Plural _____
8. Adjective _____
9. Verb - Present Ends In Ing _____
10. Part Of Body _____
11. Noun - Plural _____
12. Adjective _____
13. Number _____
14. Adjective _____
15. Adjective _____
16. Noun _____
17. Proper Noun - Plural _____
18. Verb - Present Ends In Ing _____
19. Adjective _____
20. Adjective _____
21. Adjective _____
22. Adverb _____

23. Verb - Base Form _____
24. Repeat Prior Verb _____
25. Adjective _____
26. Verb - Present Ends In Ing _____
27. Verb - Present Ends In Ing _____
28. Noun - Plural _____
29. Repeat Prior Verb With Ing _____
30. Verb - Past Tense _____
31. Verb - Present Ends In Ing _____
32. Adjective _____
33. Noun - Plural _____
34. Verb - Past Tense _____
35. Adjective _____
36. Adjective _____
37. Noun - Plural _____
38. Adjective _____
39. Adjective _____
40. Noun _____
41. Adverb _____
42. Adverb _____
43. Verb - Present Ends In Ing _____
44. Part Of Body _____
45. Noun - Plural _____
46. Noun _____
47. Verb - Base Form _____

48. Noun _____

49. Verb - Base Form _____

50. Adverb _____

51. Verb - Present Ends In Ing _____

52. Adjective _____

# A Day in the Life of SAWP ISI: June 29, 2016

We began our day as usual, with _____Noun - Plural_____ on the board to inspire us, _____Noun - Plural_____ on the table to fuel us, and interesting conversation floating around the TOB. The fellows discussed pot-smoking students and various consequences depending on the school district, and as Ryan noted, whether you'd _____Verb - Past Tense_____ it according to the bureaucratic requirements.

At 8:30, Sarah asked Diane, "What time is it?" Diane replied, "It's time to write." And so the _____Verb - Present ends in ING_____ hour of our 18th day of the ISI began, with _____Number_____ fellows and _____Number_____ co-directors gathered around computers, journals, _____Noun - Plural_____, and notebooks. At 8:32, Alejandra popped in wearing a _____Adjective_____ baseball cap and popped out again before returning and settling into her _____Verb - Present ends in ING_____. The TOB could not contain Alejandra's spirit this morning, however, and by 8:45, she was sprawled on her _____Part of Body_____ on the bench outside under the tree.

At 9:30, Alejandra rejoined the group for Snippet Share during which eight participants shared a piece of their writing. Diane wrote of an old man popping _____Noun - Plural_____ with his walker. Christina and Alejandra tried their hands at poetry using a _____Adjective_____ sequence and wowed the crowd. Alejandra also announced that she just found out she's the recipient of a _____Number_____ dollar scholarship! Next, Hyunjung shared of a Korean-American boy not very interested in his Korean heritage, but instead interested in _____Adjective_____, _____Adjective_____, or even American backgrounds. Jose shared the end of a poem he'd previously begun. Ash and Cam

both took us into the great outdoors with pieces about camping, Ash unable to start a _____Noun_____ in the sodden _____Proper Noun - Plural_____, and Cam listing her camping necessities, such as a _____Verb - Present ends in ING_____ bag and books. Ryan concluded the Snippet Share with a piece in which he, an atheist, felt compelled to defend the _____Adjective_____ point of view.

Next came several announcements about _____Adjective_____ end of ISI items: group photo, anthology submissions , portfolios, and the like. And make sure to sign the thank you note for Linda, our _____Adjective_____ guest speaker who had visited the day before. Also reminders to dress _____Adverb_____ for the field trip to the DeGrazia Gallery the next morning.

After a brief break and the arrival of our director, Stephanie, it was time for Jose's demo, "To _____Verb - Base Form_____ or Not to _____Repeat prior verb_____?" Throughout this demo, Jose led the fellows to write in the style of several _____Adjective_____ authors, beginning with sentences and building to longer pieces of writing. Alejandra shared her sentence modeled after an example, "Clock _____Verb - Present ends in ING_____, leaves _____Verb - Present ends in ING_____, and the _____Noun - Plural_____ stop barking." As we moved through the demo and deepened our understanding of _____Repeat prior verb with ING_____, Hyunjung _____Verb - Past Tense_____ if writing using a model is like a parody. "I've seen many YouTube videos of 'Let it Go' parodies, and this seems similar to me." Next, Jose led us to write memories of an influential person in our lives, and with great self-awareness declared, "I'm _____Verb - Present ends in ING_____ too much," after which he promptly stopped talking and the fellows continued to write

their memories.

Lunchtime brought us many _____Adjective_____ conversations about Yapp hosing us and not operating with a good business model, Diane's _____Noun - Plural_____ still being frozen, and Valerie coming on to Ash. Or is Ash coming on to Valerie? Sarah's coaching group _____Verb - Past Tense_____ away for a _____Adjective_____ coaching group to debrief Hyunjung's demo.

"It's log, it's log, it's big, it's heavy, it's wood!"

Ryan shared his _____Adjective_____ multi-media electronic log via Storify, during which he both showed us a new technology to use in our _____Noun - Plural_____ and his own astute _____Adjective_____ and _____Adjective_____ skills. Next Stephanie asked for _____Noun_____ suggestions for before Thursday night's movie, and we _____Adverb_____ moved into writing groups where fellows _____Adverb_____ shared pieces for feedback before the looming deadlines.

We spent the remainder of the day with our reading groups, first planning activities and then presenting our books about the _____Verb - Present ends in ING_____ life to the rest of the cohort. Diane's group volunteered to present first, and Ryan, Jose, Cam, Alejandra, and Chris brought Donald Murray's ideas from Crafting a Life to life right in front of the fellows' _____Part of Body_____. Ryan and Jose portrayed Donald Murray himself in a tandem role of him

as a writer (Ryan) and his conscience (Jose), which admonished to "Tell the _____Noun - Plural_____ story!" Next up was Ash, Stephanie, and Sarah presenting Anne Lamott's Bird by Bird. They asked the fellows to draw a metaphor to represent their _____Noun_____, the voice inside that we need to _____Verb - Base Form_____ to, and led fellows to write a few short assignments, a technique Lamott employs to get around writer's _____Noun_____. Finally, Valerie and Hyunjung wrap up the day with their interactive, technologically savvy presentation on Stephen King's On Writing. Valerie and Hyunjung "_____Verb - Base Form_____ this book" and "_____Adverb_____ recommend it" after engaging the fellows with several key quotations from the text via Quizlet, an online note card _____Verb - Present ends in ING_____ tool.

All in all, it was another _____Adjective_____ day of the ISI!

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