

A Day in the Life of SAWP ISI: June 29, 2016

1. Noun - Plural
2. Noun - Plural
3. Verb - Past Tense
4. Verb - Present Ends In Ing
5. Number
6. Number
7. Noun - Plural
8. Adjective
9. Verb - Present Ends In Ing
10. Part Of Body
11. Noun - Plural
12. Adjective
13. Number
14. Adjective
15. Adjective
16. Noun
17. Proper Noun - Plural
18. Verb - Present Ends In Ing
19. Adjective
20. Adjective
21. Adjective
22. Adverb

23. Verb - Base Form

24. Repeat Prior Verb

25. Adjective

26. Verb - Present Ends In Ing

27. Verb - Present Ends In Ing

28. Noun - Plural

29. Repeat Prior Verb With Ing

30. Verb - Past Tense

31. Verb - Present Ends In Ing

32. Adjective

33. Noun - Plural

34. Verb - Past Tense

35. Adjective

36. Adjective

37. Noun - Plural

38. Adjective

39. Adjective

40. Noun

41. Adverb

42. Adverb

43. Verb - Present Ends In Ing

44. Part Of Body

45. Noun - Plural

46. Noun

47. Verb - Base Form

48. Noun

49. Verb - Base Form

50. Adverb

51. Verb - Present Ends In Ing

52. Adjective

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We began our day as usual, with _____ Noun - Plural _____ on the board to inspire us, _____ Noun - Plural _____ on the table to fuel us, and interesting conversation floating around the TOB. The fellows discussed pot-smoking students and various consequences depending on the school district, and as Ryan noted, whether you'd _____ Verb - Past _____ Tense _____ it according to the bureaucratic requirements.

At 8:30, Sarah asked Diane, "What time is it?" Diane replied, "It's time to write." And so the _____ Verb - _____ Present ends in ING _____ hour of our 18th day of the ISI began, with _____ Number _____ fellows and _____ Number _____ co-directors gathered around computers, journals, _____ Noun - Plural _____, and notebooks. At 8:32, Alejandra popped in wearing a _____ Adjective _____ baseball cap and popped out again before returning and settling into her _____ Verb - Present ends in ING _____. The TOB could not contain Alejandra's spirit this morning, however, and by 8:45, she was sprawled on her _____ Part of Body _____ on the bench outside under the tree.

At 9:30, Alejandra rejoined the group for Snippet Share during which eight participants shared a piece of their writing. Diane wrote of an old man popping _____ Noun - Plural _____ with his walker. Christina and Alejandra tried their hands at poetry using a _____ Adjective _____ sequence and wowed the crowd. Alejandra also announced that she just found out she's the recipient of a _____ Number _____ dollar scholarship! Next, Hyunjung shared of a Korean-American boy not very interested in his Korean heritage, but instead interested in _____ Adjective _____, _____ Adjective _____, or even American backgrounds. Jose shared the end of a poem he'd previously begun. Ash and Cam

both took us into the great outdoors with pieces about camping, Ash unable to start a _____ Noun _____ in the sodden _____ Proper Noun - Plural _____, and Cam listing her camping necessities, such as a _____ Verb - Present ends in ING _____ bag and books. Ryan concluded the Snippet Share with a piece in which he, an atheist, felt compelled to defend the _____ Adjective _____ point of view.

Next came several announcements about _____ Adjective _____ end of ISI items: group photo, anthology submissions , portfolios, and the like. And make sure to sign the thank you note for Linda, our _____ Adjective _____ guest speaker who had visited the day before. Also reminders to dress _____ Adverb _____ for the field trip to the DeGrazia Gallery the next morning.

After a brief break and the arrival of our director, Stephanie, it was time for Jose's demo, "To _____ Verb - Base _____ Form _____ or Not to _____ Repeat prior verb _____?" Throughout this demo, Jose led the fellows to write in the style of several _____ Adjective _____ authors, beginning with sentences and building to longer pieces of writing. Alejandra shared her sentence modeled after an example, "Clock _____ Verb - Present ends in ING _____, leaves _____ Verb - Present _____ ends in ING _____, and the _____ Noun - Plural _____ stop barking." As we moved through the demo and deepened our understanding of _____ Repeat prior verb with ING _____, Hyunjung _____ Verb - Past Tense _____ if writing using a model is like a parody. "I've seen many YouTube videos of 'Let it Go' parodies, and this seems similar to me." Next, Jose led us to write memories of an influential person in our lives, and with great self-awareness declared, "I'm _____ Verb - Present ends in ING _____ too much," after which he promptly stopped talking and the fellows continued to write

their memories.

Lunchtime brought us many _____ Adjective conversations about Yapp hosing us and not operating with a good business model, Diane's _____ Noun - Plural still being frozen, and Valerie coming on to Ash. Or is Ash coming on to Valerie? Sarah's coaching group _____ Verb - Past Tense away for a _____ Adjective coaching group to debrief Hyunjung's demo.

"It's log, it's log, it's big, it's heavy, it's wood!"

Ryan shared his _____ Adjective multi-media electronic log via Storify, during which he both showed us a new technology to use in our _____ Noun - Plural and his own astute _____ Adjective and _____ Adjective skills. Next Stephanie asked for _____ Noun suggestions for before Thursday night's movie, and we _____ Adverb moved into writing groups where fellows _____ Adverb shared pieces for feedback before the looming deadlines.

We spent the remainder of the day with our reading groups, first planning activities and then presenting our books about the _____ Verb - Present ends in ING life to the rest of the cohort. Diane's group volunteered to present first, and Ryan, Jose, Cam, Alejandra, and Chris brought Donald Murray's ideas from Crafting a Life to life right in front of the fellows' _____ Part of Body. Ryan and Jose portrayed Donald Murray himself in a tandem role of him

as a writer (Ryan) and his conscience (Jose), which admonished to "Tell the _____ Noun - Plural story!" Next up was Ash, Stephanie, and Sarah presenting Anne Lamott's Bird by Bird. They asked the fellows to draw a metaphor to represent their _____ Noun, the voice inside that we need to _____ Verb - Base Form to, and led fellows to write a few short assignments, a technique Lamott employs to get around writer's _____ Noun. Finally, Valerie and Hyunjung wrap up the day with their interactive, technologically savvy presentation on Stephen King's On Writing. Valerie and Hyunjung "_____ Verb - Base Form this book" and "_____ Adverb recommend it" after engaging the fellows with several key quotations from the text via Quizlet, an online note card _____ Verb - Present ends in ING tool.

All in all, it was another _____ Adjective day of the ISI!