A Day in the Life of SAWP ISI: June 29, 2016

1.	Noun - Plural
2.	Noun - Plural
3.	Verb - Past Tense
4.	Verb - Present Ends In Ing
5.	Number
6.	Number
7.	Noun - Plural
8.	Adjective
9.	Verb - Present Ends In Ing
10.	Part Of Body
11.	Noun - Plural
12.	Adjective
13.	Number
14.	Adjective
15.	Adjective
16.	Noun
17.	Proper Noun - Plural
18.	Verb - Present Ends In Ing
19.	Adjective
20.	Adjective
21.	Adjective
22.	Adverb

23.	Verb - Base Form
24.	Repeat Prior Verb
25.	Adjective
26.	Verb - Present Ends In Ing
27.	Verb - Present Ends In Ing
28.	Noun - Plural
29.	Repeat Prior Verb With Ing
30.	Verb - Past Tense
31.	Verb - Present Ends In Ing
32.	Adjective
33.	Noun - Plural
34.	Verb - Past Tense
35.	Adjective
36.	Adjective
37.	Noun - Plural
38.	Adjective
39.	Adjective
40.	Noun
41.	Adverb
42.	Adverb
43.	Verb - Present Ends In Ing
44.	Part Of Body
	Noun - Plural
46.	Noun
47.	Verb - Base Form

48.	Noun
49.	Verb - Base Form
50.	Adverb
51.	Verb - Present Ends In Ing
52.	Adjective

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We began our day as usual, with Noun-Plural on the board to inspire us, Noun-Plural on the table
to fuel us, and interesting conversation floating around the TOB. The fellows discussed pot-smoking students
and various consequences depending on the school district, and as Ryan noted, whether you'd
Tense it according to the bureaucratic requirements.
At 8:30, Sarah asked Diane, "What time is it?" Diane replied, "It's time to write." And so the
Present ends in ING hour of our 18th day of the ISI began, with Number fellows and Number
co-directors gathered around computers, journals,, and notebooks. At 8:32, Alejandra
popped in wearing a baseball cap and popped out again before returning and settling into her
The TOB could not contain Alejandra's spirit this morning, however, and by 8:45,
she was sprawled on her on the bench outside under the tree.
At 9:30, Alejandra rejoined the group for Snippet Share during which eight participants shared a piece of their
writing. Diane wrote of an old man popping with his walker. Christina and Alejandra tried
their hands at poetry using a Adjective sequence and wowed the crowd. Alejandra also announced that
she just found out she's the recipient of a dollar scholarship! Next, Hyunjung shared of a
Korean-American boy not very interested in his Korean heritage, but instead interested in,
, or even American backgrounds. Jose shared the end of a poem he'd previously begun. Ash and
Cam

both took	us into the grea	t outdoors with pi	eces about camp	ing, Ash unable to	start a	Noun	_ in the
sodden	Proper Noun - Plura	and Cam	listing her campi	ng necessities, suc	h as a	Verb - Presen	t ends in ING
bag and b	ooks. Ryan con	cluded the Snippe	t Share with a pi	ece in which he, ar	atheist, fe	lt compel	led to defend
the	adjective poir	nt of view.					
Next came	e several annoui	ncements about _	Adjective	end of ISI items: g	roup photo	, antholog	y submissions
, portfolio	s, and the like.	And make sure to	sign the thank yo	ou note for Linda,	ourA	djective	guest
speaker w	ho had visited to	he day before. Al	so reminders to d	ressAdverb	for the f	field trip to	o the
DeGrazia	Gallery the nex	t morning.					
After a br	ief break and the	e arrival of our di	rector, Stephanie	, it was time for Jo	se's demo,	"То	Verb - Base
Form	or Not to	Repeat prior verb ?	' Throughout this	s demo, Jose led th	e fellows to	o write in	the style of
several	Adjective	authors, beginnin	g with sentences	and building to lo	nger pieces	of writing	g. Alejandra
shared her	sentence mode	led after an exam	ple, "Clock	Verb - Present ends in ING	, leav	esve	rb - Present
ends in ING	, and the	Noun - Plural	stop barking." As	s we moved throug	h the demo	and deep	ened our
understan	ding ofRep	eat prior verb with ING	, Hyunjung	Verb - Past Tense	if writin	g using a	model is like
a parody.	"I've seen many	YouTube videos	of 'Let it Go' par	odies, and this see	ms similar	to me." N	ext, Jose led
us to write	e memories of a	n influential perso	on in our lives, ar	nd with great self-a	wareness o	declared, "	I'm
Verb -	Present ends in ING	too much," aft	er which he pron	nptly stopped talki	ng and the	fellows co	ontinued to
write							

Lunchtime brought us many conversations about Yapp hosing us and not operating with a		
good business model, Diane's Noun-Plural still being frozen, and Valerie coming on to Ash. Or is Ash		
coming on to Valerie? Sarah's coaching group verb - Past Tense away for a coaching		
group to debrief Hyunjung's demo.		
"It's log, it's log, it's heavy, it's wood!"		
Ryan shared his multi-media electronic log via Storify, during which he both showed us a new		
technology to use in our <u>Noun - Plural</u> and his own astute <u>Adjective</u> and <u>Adjective</u> skills.		
Next Stephanie asked for suggestions for before Thursday night's movie, and we Adverb		
moved into writing groups where fellows shared pieces for feedback before the looming		
deadlines.		
We spent the remainder of the day with our reading groups, first planning activities and then presenting our		
books about the		
first, and Ryan, Jose, Cam, Alejandra, and Chris brought Donald Murray's ideas from Crafting a Life to life right		
in front of the fellows' Ryan and Jose portrayed Donald Murray himself in a tandem role of		

their memories.

him

as a writer (Ryan) and his conscience (Jose), which admonished to "Tell the Noun-Plural story!" Next up
was Ash, Stephanie, and Sarah presenting Anne Lamott's Bird by Bird. They asked the fellows to draw a
metaphor to represent their, the voice inside that we need to to, and led
fellows to write a few short assignments, a technique Lamott employs to get around writer's
Finally, Valerie and Hyunjung wrap up the day with their interactive, technologically savvy presentation on
Stephen King's On Writing. Valerie and Hyunjung " this book" and " Adverb
recommend it" after engaging the fellows with several key quotations from the text via Quizlet, an online note
card Verb - Present ends in ING tool.
All in all, it was another day of the ISI!

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