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Student-Led Conference Letter

1. Number _____
2. Year _____
3. First Name Of A Person _____
4. Adjective _____
5. Verb - Present Tense _____
6. Noun _____
7. Noun _____
8. Adjective _____
9. Adjective _____
10. Noun - Plural _____
11. Verb - Present Ends In S _____
12. Noun _____
13. Verb - Past Tense _____
14. Verb - Base Form _____
15. Location _____
16. Number _____
17. Silly Word _____
18. First Name Of A Person _____
19. Adjective _____
20. Verb - Present Ends In Ing _____
21. Verb - Present Ends In Ing _____
22. Verb _____
23. Adverb - Comparative _____

24. Verb _____
25. Verb _____
26. Noun _____
27. Adjective - Comparative _____
28. Noun _____
29. Noun _____
30. Noun _____
31. Verb - Present Tense _____
32. Adjective _____
33. Adjective _____
34. Adverb _____
35. Adjective _____
36. Verb _____
37. Noun _____
38. Proper Noun _____
39. Full Name Of A Person _____

Student-Led Conference Letter

March _____Number_____, _____Year_____

Dear _____First Name of a Person_____,

_____Adjective_____ for coming in for my student-led conference. I'm _____Verb - Present Tense_____ this letter so you know what a normal day at _____Noun_____ is like for me. I will tell you what I do, how school is going and my goals for _____Noun_____.

Here is how a _____Adjective_____ day of school looks for me. I arrive at school at around 8:30 or 8:45 depending on how _____Adjective_____ it takes to leave grandma and grandpa's house and walk to school. When I get to school , I get all the _____Noun - Plural_____ I'll need for my first two classes of the day and then go find my friends and hang out until the bell _____Verb - Present ends in S_____.

Our school periods rotate every _____Noun_____ so that we all get to experience certain periods at different times during the day. I like this because you don't have to _____Verb - Past Tense_____ in the same period at the same time of day all year long.

At lunch time we eat in our homerooms, although I wish we could eat in the gathering area so I could _____Verb - Base Form_____ with my friends. After I eat lunch, depending on the weather, I either go outside with my friends

or stay inside at the _____Location_____ and do homework.

After school, I put all of my supplies in my backpack and take home my _____Number_____ binders, regardless of whether or not I have homework. Once I've gathered all of my necessary supplies, I say _____Silly Word_____ to my teachers and friends and then I meet _____First Name of a Person_____ at the park and we walk back to grandma and grandpa's house and wait for you to pick us up.

Academically, I'm doing _____Adjective_____, although I find it _____Verb - Present ends in ING_____ to keep up with assignments and friendships at the same time. Sometimes I do my homework at lunch recess instead of _____Verb - Present ends in ING_____ out with my friends so that I don't have as much homework when I get home.

I have a few goals to help me keep on track with my schoolwork. One is to _____Verb_____ _____Adverb - Comparative_____ so I understand my homework, therefore helping me go through my homework faster, giving me more time to _____Verb_____ or _____Verb_____. The second one is to create a study timetable so I know when I have to study and when I can do other things. Third and finally, I will try to do some of my homework on the _____Noun_____ so I can practice my typing skills so that in High School, essays will be done in a _____Adjective - Comparative_____ _____Noun_____ of _____Noun_____.

To _____Noun_____ this letter, I'd like to thank you _____Verb - Present Tense_____ for coming to my student-led conference

and I hope you found my letter _____Adjective_____ and/or _____Adjective_____. I know you have a _____Adverb_____ busy schedule so I am _____Adjective_____ to be able to _____Verb_____ you my work and what school is _____Noun_____. <3

_____Proper Noun_____,

_____Full Name of a Person_____

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