Parent letter

1. To _____

2. Verb _____

3. Preposition Or Subordinating Conjunction _____

4. Noun - Plural _____

5. Noun _____

6. Noun _____

7. Verb - Present Tense _____

8. Noun _____

9. Noun _____

10. Coordinating Conjunction _____

11. Coordinating Conjunction _____

12. Adjective - Comparative _____

13. Verb - Present Tense _____

14. Noun _____

15. Noun _____

Parent letter

March 10, 2016

Dear Mom and Dad,

This ___to___ is to explain to what my life at school looks like for me. Also, I will ___Verb___ to you what my goals, challenges and how things are going.

I start my day by ___Preposition or subordinating conjunction___ at school at around 8:35 or somewhere around there. I get my things for my options and hangout with ___Noun - Plural___ until the ___Noun___ rings. Then I go to LDE or art. After that I go to P.E or health.

Then I have social, science then lunch. In social we are doing a ___Noun___ project for the Aztecs, and in science we are ___Verb - Present Tense___ mix and flow of matter. During lunch I eat in my homeroom then go outside or to the art ___Noun___ to work on art. After recess I have ___Noun___ period, math and L.A. In Math we are doing some ratio things and in LA we are doing short stories. After LA we are done the day.

I go to my ___Coordinating conjunction___ and ask if we have ___Coordinating conjunction___ or anything else. Then I walk with either Sam or Abby until we go our separate ways.

Academically i'm doing okay. I want to get ___Adjective - Comparative___ at proofreading my work. I will achieve this goal by taking more time. My second goal is to get my homework done more efficiently. I will get this done by not ___Verb - Present Tense___ so distracted. One of my ___Noun___ in school is spelling.

Thanks for coming to my ___Noun___ today.

Love,

Amy