mystery

1. Noun _____

2. Noun _____

3. Noun _____

4. Noun _____

5. Noun _____

mystery

Here, the gradual inclusion of more _____Noun_____ (three cafs, slight differences, information gap, racing against the clock) will increase attentional demands and shift students' attention away from the target structure towards the completion of the task itself, which is what usually happens in spontaneous language use. In other words, the more elements _____Noun_____ have to juggle, the more conducive to proceduralizaton the activity will probably be. ?To a certain extent, this actually illustrates what Scott Thornbury calls "practiced control" (as opposed to controlled practice), depending on how the _____Noun_____ manages the activity in class. Even examples 8 and 9, where there's no information gap, are arguably better rehearsal _____Noun_____ since students are asked to string words together to create new sentences, rather than simply provide the missing _____Noun_____.