

High-Instrument Smashing

1. Adjective
2. Noun - Plural
3. Verb - Present Ends In Ing
4. Noun
5. Name Of Your School
6. Number
7. Verb - Base Form
8. Adjective
9. Noun - Plural
10. Adjective
11. Name Of Your School
12. Grade Level In School
13. Adjective
14. Adjective
15. Adjective
16. High Instrument - Singular
17. Part Of Body
18. Adjective
19. Number
20. Unit Of Time
21. Grade Level In School
22. Adjective
23. Verb - Present Ends In Ing

24. Musical Ensemble In Your School
25. Musical Ensemble In Your School
26. Musical Ensemble In Your School
27. Musical Ensemble In Your School
28. Musical Ensemble In Your School
29. Profanity - Ends In -Ing
30. High Instrument - Plural
31. Part Of Body
32. Exclamation
33. Noun - Plural
34. Profanity
35. Adjective
36. Adjective
37. High Instrument - Plural
38. High Instrument - Plural
39. Store
40. Price
41. Room In Your School
42. Name Of Your School

High-Instrument Smashing

It's official: there's a new kink in town. Forget about _____ Adjective _____ Noun - Plural, or _____ Verb -

Present ends in ING _____ on IMSLP.org. High-instrument smashing is the latest _____ Noun to come to

_____ Name of Your School _____.

High-instrument smashing is very simple. It only has _____ Number parts. First, you _____ Verb - Base Form the

high instrument on the place. Then, you smash it. This is a very _____ Adjective activity that can be enjoyed by

_____ Noun - Plural and cellists alike. No wonder it's so _____ Adjective !

_____ Name of Your School _____ Grade Level In School Matt Henegan is a _____ Adjective fan of high-instrument

smashing. He especially love the _____ Adjective aspects of it, saying, "High-instrument smashing really gets

me going. I feel so _____ Adjective when I take _____ High Instrument - Singular in my _____ Part of Body and just

smash it into pieces. Ugh! It just feels so _____ Adjective ! It's the perfect lead up to a _____ Number

_____ Unit of Time practice session."

Harry Gordon, a _____ Grade Level In School, also sees the _____ Adjective benefits of high-instrument smashing.

"After a long day of _____ Verb - Present ends in ING with the _____ Musical Ensemble In Your School, _____ Musical

_____ Ensemble In Your School, _____ Musical Ensemble In Your School, _____ Musical Ensemble In Your School, and _____ Musical

_____ Ensemble In Your School, all of which I conduct," he said, "I really just want to go to place and smash some

_____ Profanity - ends in -ING _____

_____ High Instrument - Plural _____. I love seeing the shattered pieces all over my _____ Part of Body _____ and thinking, "
_____ Exclamation _____! I'm done with those _____ Noun - Plural _____! _____ Profanity _____ them!" It's just so
_____ Adjective _____ at the end of the day."

In addition to being _____ Adjective _____, high-instrument smashing is very affordable. You can purchase high
instruments like _____ High Instrument - Plural _____ and _____ High Instrument - Plural _____ at stores like _____ Store _____ for the
low, low price of _____ Price _____. Or, better yet, you can steal them from the _____ Room in Your School _____ and know
that you've contributed to the _____ Name of Your School _____ culture of success! With so many perks, why don't you
start smashing high instruments NOW?