The New, Progressive Direction of Education in China

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3.	Noun
4.	Adjective
5.	Adjective
6.	Noun
7.	Adjective
8.	Adjective
9.	Noun
10.	Noun
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17.	Noun
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25.	Noun
26.	Noun
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78.	Noun - Plural
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83.	То
84.	То
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89.	Verb - Non 3Rd Person Singular Present
90.	Noun
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97.	Preposition Or Subordinating Conjunction

98. Preposition Or Subordinating Conjunction
99. Adjective
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The intense	Noun - Plural for learning woven into the age-old examsnot to mention a longstanding
Adjective	faith in literacy that still underlines Chinese culturecontinue to produce stereotyped whiz-
kids in math and	with extremely sharp memories, at least according to their performance on
Adjective	assessments. Shanghai students contend each year with Finnish and Singaporean peers to rank
at the top on	Adjective OECD education rankings (how China samples remains
controversial). B	ut it's increasingly clear that teaching and regimented exams have, arguably,
failed to produce	young people who fosterinnovation or design in engineering
Noun re	emains far behind in the arts, cultural invention, or academic research. Beyond a handful of
Adjective	fiction writers, many now living in exile, the country has seen few notable figures emerge in
the humanities.	
Didactic teaching	g and regimented have failed to produce young people who foster technological
innovation.	
The nation's bulv	wark of has also begun to, a wake-up call to government
Noun . F	Faced with slim odds of winning a seat, the count of high-school students sitting
for the national _	Noun has declined from 10.5 to 9.3 Number between 2008 to 2010. A rising
share of top score	ers verb - Non 3rd Person Singular Present what are often arcane Chinese noun and head
Adverb ,	especially offspring of the growing nouveau riche. China's ambitious reform of college
Noun - Plural	now sends "a clear message to secondary-school students and their teachers that a narrow
focus	

on rote learning may not be enough to ensure entry to higher education," wrote John Morgan and Bin Wu,
Noun - Plural on Proper Noun policy, in an Noun for The Conversation.
But whether the remake of in China will truly move to shift their emphasis
away from drilling on facts to analysis and critical thinking isn't clear. In certain cases, this type of questioning is
exactly what the Chinese government continues to stamp out. " quietly talk about the
uprising" at Square in 1989, Xiaoyan, a graduate
student told me. "But it's not asked on theexam, sooun - Pluraldon't take it
inventive thinking inside schools. "We must, by no means, allow into our classrooms material that propagates
Western values," The New Yorker Verb - Past Tense Minister of Proper Noun Yuan Guiren saying
earlier this
A handful of Noun - Plural schools, however, already Adjective Western-style Noun - Plural
strategies through what are known as "learning-oriented Noun - Plural"." Students take on applied
Coordinating conjunction or tackle neighborhood problems, and Noun nurture "equal and
Noun - Plural relationships Noun Coordinating conjunction and students," the Noun
Lifu Han told me. Meanwhile, newly minted seek jobs in more
autonomous "key schools," are a bit like charter schools in the U.S. in that they're government
funded yet possess "the to determine how to their students," Haiyan said. These
schools require students to engage intopics, delve intoAdjective
literature,

and become fluent in	Proper Noun . They _	Verb - Non 3rd Person	Singular Present	the offspring of	Beijing's
booming bourgeoisie, child	dren of corporate and g	government elites	kids often bound	l for Noun	overseas.
While America's policy	Adverb now foc	uses most on what	the country's	Noun syst	em should
not dodon'tNoun - Plur	kids, don't	Verb - Present Tense	_ learning stand	ards, and so on	China's
Coordinating conjunction	and parents are increa	asingly asking how	to ready their ki	ds for a more op	en society
and nimble economy. And	there, theAdjective	debate over t	he core aims of	education invoke	es both
and moral p	priorities spurred by an	obviously	rb - Present Tense	_social fabric, as	s vegetable
carts dodge sleek BMWs o	on cityNoun - Plural	and children o	f Adjective	workersfam	nilies that
make up one-third of	Proper Noun densely	packed population	ıare largely exc	cluded from high	-quality
public schools.					
This prompts calls for Chin	nese teachers to cultiva	ate <u>Noun</u> C	character, for stu	dents toAd	ective
well-rounded, rather than b	peing forced to walk th	1eAdjective	one-plank brid	lge" over to a	Noun
seat, based on a single	Noun score. Beij	ing has approved _	Noun - Plural	aimed at light	tening the
burden, including one that,	according to Fei Zhao	o, an education prof	Sessor at Capital	Normal Univers	ity, shrinks
the Noun day by	two hours. Even with t	this easing of pressu	ure, Chinese pup	ils stillverb	- Non 3rd
Person Singular Present one a	nd a half hours fewer e	each night than thei	r global	un - Plural On 8	average.
And ultimately, despite thi	s broader	push, it's difficu	lt for Chinese	to kio	ck back
when they're trying to supp	port their children, espe	ecially when both p	parents must	to mak	e ends meet.
Many pay for tutoring,	Noun - Plural activi	ities, andNoun	lessonsse	eeking a competi	tive edge for
their					

Noun - Plural "	It's so expensive to rais	se a child in	Proper Noun	," Zhao said.		
Amid this swirl of fres	sh reforms and novel as	spirations for thei	r schools, Chi	neseverb -	- Non 3rd Pers	on Singular
Present talk about e	exporting a "third mode	el" of education to	other societie	es. One	oun	official pulled
me aside this fall, requ	nesting my help in	Verb - Present Tense	about this	emerging	Noun	_ for how to
enliven schools, still fo	ortified by demanding	national exams, v	whileverb	- Present Tense	_ beyond	I the West's
self-centered values ar	nd the former Soviet U	nion's <u>Noun</u>	classroon	18.		
"can't	be just like the West, v	ve have to find a	new model tha	nt we feel	Preposition of	DT
subordinating conjunction	with," said Jiajia, a for	rmer Preposition	n or subordinating con	junction of 1	mine at U	JC Berkeley
who now prepares nev	VPreposition or subordinate	ting conjunction C	outside of Shar	nghai. Asked w	vhat this	
Adjective form	n of schooling looks lik	re, he <u>Verb - Pa</u>	st Tense WI	ryly: "We don't	t know ye	et."

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