The New, Progressive Direction of Education in China

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3.	Noun
4.	Adjective
5.	Adjective
6.	Noun
7.	Adjective
8.	Adjective
9.	Noun
10.	Noun
11.	Adjective
12.	Noun
13.	Adverb
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16.	Noun
17.	Noun
18.	Number
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24.	Proper Noun
25.	Noun
26.	Noun
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48.	Noun
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77.	Noun
78.	Noun - Plural
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84.	To
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91.	Verb - Present Tense
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96.	Preposition Or Subordinating Conjunction
97.	Preposition Or Subordinating Conjunction

98. Preposition Or Subordinating Conjunction
99. Adjective
100. Verb - Past Tense

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The intense	Noun - Plural for learning woven into the age-old examsnot to mention a longstanding
Adjective	faith in literacy that still underlines Chinese culturecontinue to produce stereotyped whiz-
kids in math and	with extremely sharp memories, at least according to their performance on
Adjective	assessments. Shanghai students contend each year with Finnish and Singaporean peers to rank
at the top on	Adjective OECD education rankings (how China samples remains
controversial). B	ut it's increasingly clear that teaching and regimented exams have, arguably,
failed to produce	young people who fosterinnovation or design in engineering
Noun re	emains far behind in the arts, cultural invention, or academic research. Beyond a handful of
Adjective	fiction writers, many now living in exile, the country has seen few notable figures emerge in
the humanities.	
Didactic teaching	g and regimented have failed to produce young people who foster technological
innovation.	
The nation's bulv	wark of has also begun to, a wake-up call to government
Noun . F	Faced with slim odds of winning a seat, the count of high-school students sitting
for the national _	Noun has declined from 10.5 to 9.3 Number between 2008 to 2010. A rising
share of top score	ers verb - Non 3rd Person Singular Present what are often arcane Chinese noun and head
Adverb ,	especially offspring of the growing nouveau riche. China's ambitious reform of college
Noun - Plural	now sends "a clear message to secondary-school students and their teachers that a narrow
focus	

on rote learning may not be enough to ensure entry to higher education," wrote John Morgan and Bin Wu,
Noun - Plural on Proper Noun policy, in an Noun for The Conversation.
But whether the remake of in China will truly move to shift their emphasis
away from drilling on facts to analysis and critical thinking isn't clear. In certain cases, this type of questioning is
exactly what the Chinese government continues to stamp out. " quietly talk about the
uprising" atSquare in 1989, Xiaoyan, agraduate
student told me. "But it's not asked on the exam, so oun - Plural don't take it
inventive thinking inside schools. "We must, by no means, allow into our classrooms material that propagates
Western values," The New Yorker Verb - Past Tense Minister of Proper Noun Yuan Guiren saying
earlier this
A handful of Noun - Plural schools, however, already Adjective Western-style Noun - Plural
strategies through what are known as "learning-oriented" Students take on applied
Coordinating conjunction or tackle neighborhood problems, and Noun nurture "equal and
Noun - Plural relationships Noun Coordinating conjunction and students," the Noun
Proper Noun Lifu Han told me. Meanwhile, newly minted Noun - Plural seek jobs in more
autonomous "key schools," are a bit like charter schools in the U.S. in that they're government
funded yet possess "the Noun to determine how to Verb their students," Haiyan said. These
schools require students to engage intopics, delve intoAdjective
literature,

and become fluent in They They the offspring of Beijing's
booming bourgeoisie, children of corporate and government eliteskids often bound for overseas
While America's policy now focuses most on what the country's system should
not dodon't Noun - Plural kids, don't Verb - Present Tense learning standards, and so onChina's
Coordinating conjunction and parents are increasingly asking how to ready their kids for a more open society
and nimble economy. And there, the debate over the core aims of education invokes both
and moral priorities spurred by an obviously verb - Present Tense social fabric, as vegetable
carts dodge sleek BMWs on city and children of and children of workersfamilies that
make up one-third of densely packed populationare largely excluded from high-quality
public schools.
This prompts calls for Chinese teachers to cultivate character, for students to Adjective
well-rounded, rather than being forced to walk the "one-plank bridge" over to a Noun_
seat, based on a single score. Beijing has approved noun - Plural aimed at lightening the
burden, including one that, according to Fei Zhao, an education professor at Capital Normal University, shrinks
the day by two hours. Even with this easing of pressure, Chinese pupils still verb - Non 3rd
Person Singular Present one and a half hours fewer each night than their global Noun - Plural on average.
And ultimately, despite this broader push, it's difficult for Chinese to kick back
when they're trying to support their children, especially when both parents must to make ends meet.
Many pay for tutoring, Noun - Plural activities, and Noun lessonsseeking a competitive edge for
their

Noun - Plural	"It's so expensive to rai	ise a child in	Proper Noun	_," Zhao said.		
Amid this swirl of fi	resh reforms and novel a	aspirations for the	ir schools, Ch	ineseve	rb - Non 3rd Per	rson Singular
Present talk abou	t exporting a "third mod	lel" of education t	o other societi	ies. One	Noun	official pulled
me aside this fall, re	questing my help in	Verb - Present Tense	about this	emerging	Noun	for how to
enliven schools, still	fortified by demanding	g national exams,	while ver	b - Present Tense	beyon	d the West's
self-centered values	and the former Soviet U	Jnion's Noun	classrooi	ms.		
"Modalcan	't be just like the West,	we have to find a	new model th	at we feel	Preposition	or
subordinating conjunction	_ with," said Jiajia, a fo	ormer Preposition	on or subordinating cor	njunction O	f mine at V	UC Berkeley
who now prepares n	ew Preposition or subordin	nating conjunction	outside of Sha	ınghai. Asked	what this	
Adjective fo	rm of schooling looks li	ke, he	east Tense W	ryly: "We do	n't know y	vet."

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