

Classroom Expectations

1. Verb - Base Form
2. Noun
3. Adverb
4. Verb - Base Form
5. Adjective
6. Adverb
7. Preposition
8. Number
9. Proper Noun
10. Preposition
11. Conjunction
12. Preposition
13. Proper Noun - Plural
14. Noun
15. Noun
16. Adverb
17. Verb - Present Ends In S
18. Adverb
19. Noun
20. Noun
21. Proper Noun
22. Noun
23. Verb - Past Tense

24. Preposition
25. Pronoun
26. Proper Noun
27. Noun - Plural
28. Adjective
29. Conjunction
30. Adverb
31. Proper Noun
32. Verb - Present Ends In Ing
33. Proper Noun
34. Proper Noun
35. Proper Noun
36. Verb - Present Ends In Ing
37. Preposition
38. Noun - Plural
39. Verb - Base Form
40. Noun
41. Noun
42. Noun
43. Conjunction
44. Adjective
45. Noun - Plural
46. Noun
47. Preposition
48. Verb - Base Form

49. Adjective
50. Verb - Past Tense
51. Adjective
52. Adjective
53. Preposition

Classroom Expectations

As I come to class, I _____ Verb - Base Form Ms. Ragsdale at the door and receive my _____ Noun. I then walk to my assigned seat _____ Adverb, out my supplies and sharpen my pencil. I then return to my seat and _____ Verb - Base Form to complete the _____ Adjective task. After I finish my entry task, I _____ Adverb turn it neatly _____ Preposition the turn in box and collect my noun. I then quietly return to my seat to wait for further instructions.

After _____ Number minutes, _____ Proper Noun will call the class up to the _____ Preposition for the minilesson. I put my notebook _____ Conjunction pencil on my seat and carry my chair in front of me so that I can sit _____ Preposition the front of the room. I walk quickly and quietly, without touching anyone and politely waiting my turn. I then sit down in my chair with my eyes, ears and _____ Proper Noun - Plural facing Ms. Ragsdale.

When I have a _____ Noun, I raise my _____ Noun and wait to be called on. If I cannot be called on _____ Adverb, Ms. Ragsdale will acknowledge me and come back to me. If she _____ Verb - Present ends in S, I will raise my hand _____ Adverb.

I can not leave my _____ Noun without permission. I can use the _____ Noun during passing period and after I complete my work. I will raise my hand and _____ Proper Noun will come over and sign my _____ Noun.

I can _____ my pencil _____ class begins or during independent work time. If _____ raise my hand, _____ will allow me to quietly and quickly get a tissue for my nose without bothering other _____.

The class will have _____ work when we can move around the room quietly. The noise level 2 is quietly talking, level 1 is whispering, _____ 0 is _____ silent. When _____ calls for attention, I stop _____ and look at her.

When a visitor (such as _____ or _____) enters the room, we stay in our seats. Then we say "Good Morning/ Good afternoon _____ ". After that, we go back to what we were _____ on.

At the _____ of class, I will wait until Ms.Ragsdale dismisses the class quietly. When I leave, I place my _____ and homework neatly in my bag, _____ up my table area and the floor around it, and place my _____ neatly in the basket. I am completing for _____ any work I did not finish in _____, and any work I missed _____ I leave the classroom.

The

_____ Adjective way to know how I am doing is to complete all the tests/quizzes and to turn in all the

_____ Noun - Plural on time. If I suspect there is a mistake or have a _____ Noun, I will talk to Ms. Ragsdale

_____ Preposition class or email her on Illuminate.

I should expect to receive homework every day. Part of my homework is to _____ Verb - Base Form 30 minutes a

night. The _____ Adjective dates for assignments are on the board and are to be turned into the box on that day.

If not completed or _____ Verb - Past Tense at that time, it is _____ Adjective, and I must write "late" at the top

of the assignment. I will have until the end of the week to turn it in for full credit.

It is my responsibility, not my teacher's to make sure I have all my _____ Adjective work and to ask questions

about it _____ Preposition