

## Classroom expectations

1. Verb - Base Form \_\_\_\_\_
2. Noun \_\_\_\_\_
3. Verb - Base Form \_\_\_\_\_
4. Adjective \_\_\_\_\_
5. Noun \_\_\_\_\_

# Classroom expectations

As I come to class, I [ Verb - Base Form ] Ms. Ragsdale at the door and receive my [ Noun ]. I then walk to my assigned seat pull, out my supplies and sharpen my pencil. I then return to my seat and [ Verb - Base Form ] to complete the [ Adjective ] task. After I finish my entry task, I [adverb] turn it neatly [preposition] the turn in box and collect my [ Noun ]. I then quietly return to my seat to wait for further instructions.

After [number] minutes, {proper noun} will call the class up to the [preposition] for the minilesson. I put my notebook [conjunction] pencil on my seat and carry my chair in front of me so that I can sit [preposition] the front of the room. I walk quickly and quietly, without touching anyone and politely waiting my turn. I then sit down in my chair with my eyes, ears and [plural noun] facing Ms. Ragsdale.

When I have a [noun], I raise my [noun] and wait to be called on. If I cannot be called on [adverb], Ms. Ragsdale will acknowledge me and come back to me. If she [verb], I will raise my hand [adverb].

I can not leave my [noun] without permission. I can use the [noun] during passing period and after I complete my work. I will raise my hand and [proper noun] will come over and sign my [noun].

I can [verb] my pencil [preposition] class begins or during independent work time. If [pronoun] raise my hand, [proper

noun] will allow me to quietly and quickly get a tissue for my nose without bothering other [plural noun].

The class will have [adjective] work when we can move around the room quietly. The noise level 2 is quietly talking, level 1 is whispering, [conjunction] 0 is [adverb] silent. When [proper noun] calls for attention, I stop [verb] and look at her.

When a visitor ( such as [proper noun] or [proper noun]) enters the room, we stay in our seats. Then we say " Good Morning/ Good afternoon [name]". After that, we go back to what we were [verb] on.

At the [preposition] of class, I will wait until Ms. Ragsdale dismisses the class quietly. When I leave, I place my [plural noun] and homework neatly in my bag, [verb] up my table area and the floor around it, and place my [noun] neatly in the basket. I am completing for [noun] any work I did not finish in [noun], and any work I missed [conjunction] I leave the classroom.

The [adjective] way to know how I am doing is to complete all the tests/quizzes and to turn in all the assignment on time. If I suspect there is a mistake or have a {noun}, I will talk to Ms. Ragsdale [preposition] class or email her on Illuminate.

I should expect to receive homework every day. Part of my homework is to [verb] 30 minutes a night. The [adjective]

] dates for assignments are on the board and are to be turned into the box on that day. If not completed or [verb] at that time, it is [adjective], and I must write "late" at the top of the assignment. I will have until the end of the week to turn it in for full credit.

It is my responsibility, not my teacher's to make sure I have all my [adjective] work and to ask questions about it [preposition] class.