School History

1.	Adjective
2.	Noun
3.	Year
4.	Adjective
5.	Noun - Plural
6.	Noun
7.	Noun - Plural
8.	Verb - Present Ends In Ing
9.	Noun
10.	Noun
11.	Noun
12.	Noun
13.	Adjective
14.	Adjective
15.	Noun
16.	Verb - Past Tense
17.	Noun - Plural
18.	Adjective
19.	Noun
20.	First Name Of A Person
21.	Last Name Of A Person
22.	Verb - Base Form
23.	Proper Noun - Plural

24.	Noun
25.	Verb - Present Ends In S
26.	Noun - Plural
27.	Verb - Present Ends In Ing
28.	Noun - Plural
29.	Noun
30.	Noun
31.	Adjective
32.	Noun
33.	Noun

School History

The Village School is a	Adjective	, arts-integrated K	-8 <u>Noun</u>	that was founded	1 in	Year
as one of Oregon's first	Adjective	Noun - Plural	With a curric	culum which incor	porates	
methods, th	e Village Scho	ool provides a prog	ram which fully	v integrates the	Noun - Plur	al
within an academic curricu	lum, <u>Verb</u>	- Present ends in ING	_the whole	Noun, heart a	and hands.	
Noun , Noun	, Noun	and Spanish	language classe	es are an integral pa	art of the s	student's
educational experience. We	e offer a	Adjective educat	tional experienc	e that is unlike any	other	
Adjective Noun	in this a	rea.				
The Village School	erb - Past Tense	_ its doors as one o	of Oregon's first	community organ	ized chart	er
Noun - Plural . The so	chool's <u>A</u>	ljective Nor	un is based	on the work of	First Name	e of a
Person Last Name of a P	erson blene	ded with other con	temporary educ	ational and social p	practices.	As a
hybrid program, The Villag	ge School striv	es to <u>Verb - Base</u>	Form the be	est current	per Noun - Plura	al in
holistic child rearing and	Noun.	The Village Schoo	ol currently	Verb - Present ends in S		
<u>Noun - Plural</u> in grad	les K-8. The ci	urriculum emphasi	zes the importa	nce of <u>Verb - Pre</u>	sent ends in ING	G
the growing child's emergin	ng <u>Noun - P</u>	lural by serving	g the intellect th	rough academics a	nd by offe	ering
children daily opportunities	s for experienc	ees of movement, _	Noun , C	lrama, and <u>No</u>	un	
Multiculturalism, respect for	or the <u>Adje</u>	ective Nour	, and com	munity are importa	ant elemei	nts in the
daily school	_•					

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