

# lingering

1. Noun
2. Proper Noun
3. Adjective
4. Adjective
5. Noun

# lingering

Over the course of this data \_\_\_\_\_ Noun \_\_\_\_\_, I noticed that \_\_\_\_\_ Proper Noun \_\_\_\_\_ Adjective \_\_\_\_\_ need within reading is her pronunciation of verb tenses. She would often omit or add the "-ed" to a variety of verbs within her read-alouds'. I was able to work on this with her using a strategy where she identified a variety of verb tenses and in what sentences they applied, however I was not able to assess how this miscue affected her comprehension. Within her retelling, she did not use a logical, \_\_\_\_\_ Adjective \_\_\_\_\_ order and often mixed up if events were past \_\_\_\_\_ Noun \_\_\_\_\_ or present. I am not sure whether to attribute this to her nerves or if I should work with her further on sequence charts and their connection to verb tense within a specific text. This is important to the data collection because it is not only a repeated miscue, but could possibly be affecting her overall comprehension.