

S.L.A.M. Mad Lib Story

1. Noun - Plural
2. Adverb
3. Article Of Clothing
4. Adjective
5. Same Article Of Clothing
6. Adverb
7. Noun - Plural
8. Noun
9. Adjective
10. Adjective
11. Adjective
12. Part Of Body
13. Mythical Creature
14. Adverb
15. Animal
16. Adjective
17. Food
18. Animal
19. Noun - Plural
20. Adjective
21. Noun

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Take turns filling in all the blanks with the requested words. Then plug the words into the story on the second page.

Guidelines and Tips for New Teachers

1. If you take the time to prepare your lesson and any crafts or _____ Noun - Plural _____ well in advance, this will go a long way towards making your class run _____ Adverb _____.
2. On Saturday night, be sure to check that your blue _____ Article of Clothing _____ is _____ Adjective _____ and ready to wear. And of course, when you get dressed Sunday morning, don't forget to put on your fashionable blue _____ Same Article of Clothing _____.
3. Do your best to arrive in plenty of time to prepare your heart and your classroom and be ready to greet children _____ Adverb _____ and love them with God's love. Then, direct them to an age-appropriate welcome activity. Younger classes may use play dough or colouring _____ Noun - Plural _____, while older children might enjoy a crossword _____ Noun _____ of the week's memory verse.
4. Be _____ Adjective _____ in your lesson presentation whenever possible. Students often enjoy a/an _____ Adjective _____ performance of the Bible story. Engage the students in _____ Adjective _____ discussions on the meaning of the lesson and practical application to their lives. If students get off on a rabbit trail such as whether or not Adam and Eve had a/an _____ Part of Body _____ or whether Noah took a _____ Mythical Creature _____ on the ark, you

may want to _____ Adverb suggest, "We only have a limited amount of class time. Let's talk about that after class.

5. Try to keep in mind that we have to be careful about the activities we plan since we are using classrooms that belong to others in a rented facility. It probably goes without saying that no matter how well it ties in with your lesson, bringing your pet _____ Animal to class is just not _____ Adjective.

6. Sometimes teachers will serve a snack of _____ Food or _____ Animal crackers mid-way through class.

7. Don't forget to return all _____ Noun - Plural back to their original position in the classroom.

8. No matter how well you plan some days in class will be _____ Adjective. But, as long as you have prayed for the children, shared God's Word with them and all the children are in one _____ Noun by the end of class, consider it a success.