

S.L.A.M. Mad Lib

1. Noun - Plural
2. Adverb
3. Article Of Clothing
4. Same Article Of Clothing
5. Adverb
6. Noun - Plural
7. Noun
8. Adjective
9. Adjective
10. Adjective
11. Part Of Body
12. Mythical Creature
13. Adverb
14. Name A Future Time
15. Animal
16. Adjective
17. Food
18. Animal
19. Noun - Plural
20. Adjective
21. Noun

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A Mad Lib Story

Guidelines and Tips for New Teachers

1. If you take the time to prepare your lesson and any crafts or _____ Noun - Plural _____ well in advance, this will go a long way towards making your class run _____ Adverb _____.

2. On Saturday night be sure to check that your blue _____ article of clothing _____ is CLEAN and ready to wear. And of course when you get dressed Sunday morning, don't forget to put on your fashionable blue _____ same article of clothing _____ clothing _____ .

3. Do your best to arrive in plenty of time to prepare your heart and your classroom and be ready to greet children _____ Adverb _____ and love them with God's love. Then, direct them to an age-appropriate welcome activity. Younger classes may use play dough or colouring _____ Noun - Plural _____, while older children might enjoy a crossword _____ Noun _____ of the week's memory verse.

4. Be _____ Adjective _____ in your lesson presentation whenever possible. Students often enjoy an _____ Adjective _____ performance of the Bible story. Engage the students in _____ Adjective _____ discussions on the meaning of the lesson and practical application to their lives. If students get off on a rabbit trail such as whether or not Adam and Eve had _____ Part of Body _____ or whether Noah took a _____ mythical creature _____ on the ark, you may want to _____ Adverb _____ suggest, "We only have a limited amount of class time. Let's talk about that _____ name a future time _____ time _____ .

5. Try to keep in mind that we have to be careful about the activities we plan since we are using classrooms that belong

to others in a rented facility. It probably goes without saying that no matter how well it ties in with your lesson, bringing your pet _____ Animal _____ to class is just not _____ Adjective _____.

6. Sometimes teachers will serve a snack of _____ food _____ or _____ Animal _____ crackers mid-way through class.

7. Don't forget to return all _____ Noun - Plural _____ back to their original position in the classroom.

8. No matter how well you plan some days in class will be _____ Adjective _____. But, as long as you have prayed for the children, shared God's Word with them and all the children are in one _____ Noun _____ by the end of class, consider it a success.