The sad Day

1. Adjective

2. Noun - Plural

The sad Day

Brain Based Teaching Journal

Journal Entry 1

Chapter 1

July 6, 2005

The overlapping needs provided by the research are choice, a sense of control, social support and interaction. Are all of these provided for in your classroom? How do you include these in your classroom environment? Is there any area you would like to strengthen or include in your teaching?

Choice, a sense of control, social <u>Adjective</u> and social interaction are provided for in my classroom to a varying extent.

I believe I provide choice to my students academically in that I assign work in packets with a specific due date and give students the choice on when to complete it as long as it is completed by the due date. I also give

students

choice in choosing and presenting the type of literature projects they want to do. Giving students choices socially was somewhat more limited this year than in years past because I had a great many behaviorally challenged students. I was very reluctant in giving them much choice in who they could work with and I always insisted they sit in their assigned seats. I did <u>Noun - Plural</u> relent near the end of the year and allow my homeroom students to sit in the seat of their choice and it worked out pretty well for the most part. I did not want to take this chance with my content area classes however, as we could not afford to be off task. Giving the students the rubric at the beginning of a project is a way that I provide both choice and control to my students. The students know exactly what they have to do to get the grade they want.

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