

# MAD INTRALINGUAL LIBS

1. Verb - Past Participle \_\_\_\_\_
2. Verb \_\_\_\_\_
3. Noun \_\_\_\_\_
4. Noun \_\_\_\_\_
5. Preposition Or Subordinating Conjunction \_\_\_\_\_
6. Noun \_\_\_\_\_
7. Noun \_\_\_\_\_
8. Proper Noun \_\_\_\_\_
9. Proper Noun \_\_\_\_\_
10. Noun \_\_\_\_\_
11. Noun \_\_\_\_\_
12. Verb - Present Tense \_\_\_\_\_
13. Proper Noun \_\_\_\_\_
14. Adverb \_\_\_\_\_
15. Noun - Plural \_\_\_\_\_
16. Noun - Plural \_\_\_\_\_
17. Noun - Plural \_\_\_\_\_
18. Noun \_\_\_\_\_
19. Noun \_\_\_\_\_
20. Noun \_\_\_\_\_
21. Noun \_\_\_\_\_

# MAD INTRALINGUAL LIBS

This semester in our Intralingual Skills and Development class we have \_\_\_\_\_ the Discourse mapping process at great length. Key features of the discourse mapping process include predicting what we will be interpreting and being steeped in skills necessary to \_\_\_\_\_ the intended \_\_\_\_\_ clearly. At first, I was a tinge \_\_\_\_\_ believing that this much work was necessary to be able to interpret correctly but after my first hapless attempt at interpreting, I understand how adroit one must be. In order to be able to predict and understand certain base levels of \_\_\_\_\_ in \_\_\_\_\_ in both \_\_\_\_\_ and \_\_\_\_\_ are required. Once a \_\_\_\_\_ of \_\_\_\_\_ has been laid, it is up to the interpreter to decide what amount of the words being seen or heard are necessary to still be able to convey the message and meaning effectively and efficiently. Certain workbooks have been used this semester to insure that we are \_\_\_\_\_ this skills. Our English Skills Development book focuses on the Importance of English Language Use. Many people believe that in order to be an effective interpreter only a basic knowledge of \_\_\_\_\_ is required, but, in an intralingual skills class room, our base knowledge of English is expanded to include \_\_\_\_\_ only vocabulary but metaphors and idioms. The authors of this book suggest that competence in monolingual \_\_\_\_\_ can be a predictor of success in interpreter training. All about language explains how language "\_\_\_\_\_". How to differentiate nouns, verbs etc how different people from different places use those words, fluctuation of \_\_\_\_\_ and their meaning and how language shapes peoples identity. Despite my voracious \_\_\_\_\_ habits I have found many words in our 1100 words you should know textbook that were outside of

my \_\_\_\_\_ Noun or \_\_\_\_\_ Noun, or even some that I had been using incorrectly! That may seem like a  
paradox, but I assure you it's the \_\_\_\_\_ Noun!