

Clockwork Angel by Cassandra Clare pg. 394

1. Noun - Plural
2. Adjective
3. Part Of Body - Plural
4. Adjective
5. Part Of Body - Plural
6. Part Of Body - Plural
7. Part Of Body
8. Part Of Body
9. Verb - Past Tense
10. Adverb
11. Adjective
12. Adjective
13. Verb - Past Tense
14. Noun - Plural
15. Verb - Past Tense
16. Part Of Body - Plural
17. Number

Clockwork Angel by Cassandra Clare pg. 394

The steps of the Institute were no longer empty; they were teeming, but not with people. Clockwork

_____ Noun - Plural swarmed up them, their movements _____ Adjective, their faces blank and staring. They were not quite like the ones Tess had seen before. Some looked as though they had been put together so hastily that they had no _____ Part of body - Plural at all, just smooth ovals metal patched here and there with uneven bits of _____ Adjective skin. Even more horrible, quite a few of them had bits of machinery in place of _____ Part of body - Plural or _____ Part of body - Plural. One Automaton had a scythe where his _____ Part of Body ought to have been; another sported a saw that stuck out of the hanging sleeve of his shirt like a parody of a real _____ Part of Body.

Tessa rose and _____ Verb - Past Tense herself against the open door, trying to heave it shut. It was heavy, and seemed to move _____ Adverb slowly. Behind her, Sophie was _____ Adjective, helplessly, over and over; Agatha was _____ Adjective silent. With a ragged gasp Tessa pushed at the door one more time-

And jerked her hands back as the door was torn out of her grasp, _____ Verb - Past Tense from its hinges like a handful of _____ Noun - Plural ripped out of the earth. She fell back as the automaton who had seized the door _____ Verb - Past Tense it aside and heaved itself forward, its metal _____ Part of body - Plural clanking against the stone as it lurched over the threshold- followed by another and then another of its mechanical brethren, at least a _____ Number of them, advancing toward Tessa with their monstrous arms outstretched.

