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Ice Melt and Mesoscale Eddies Affect Subpolar Spring Bloom

1. Noun _____
2. Adjective _____
3. Noun - Plural _____
4. Location _____
5. Adjective _____
6. Adjective _____
7. Adjective _____
8. Adjective _____
9. Noun _____
10. Verb - Base Form _____
11. Noun _____
12. Adjective _____
13. Noun _____
14. Verb - Present Ends In Ing _____
15. Adjective _____
16. Noun _____
17. Noun _____
18. Noun _____

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_____Noun_____ blooms, spacially and temporally limited _____Adjective_____ _____Noun - Plural_____, have been studied for over a century. The North _____Location_____ spring bloom was one of the _____Adjective_____ studied, and we review some of the recent research on that process in the _____Adjective_____ gyre. It is understood that both _____Adjective_____ and _____Adjective_____ processes affect blooms. In this _____Noun_____, we _____Verb - Base Form_____ the effects of _____Noun_____ and _____Adjective_____ _____Noun_____ on the _____Verb - Present ends in ING_____ of the spring bloom. In general, it has been found that both can cause an _____Adjective_____ bloom through stratification of the _____Noun_____ . Lesser effects are seen from the advection of _____Noun_____ and _____Noun_____.

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