

The Girl Who Fell From the Sky

1. Noun - Plural _____
2. Noun _____
3. Noun _____
4. Verb _____
5. Verb _____
6. Verb _____
7. Noun - Plural _____
8. Noun _____
9. Noun _____
10. Noun _____
11. Noun _____
12. Noun _____
13. Noun - Plural _____
14. Number _____
15. Number _____
16. Number _____
17. Number _____
18. Noun _____
19. Noun _____
20. Noun _____
21. Adjective _____
22. Adjective _____
23. Noun _____

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What is its shape? What shape are its _____ Noun - Plural _____? What shape is its _____ Noun _____? What shape is its _____ Noun _____? How does it _____ Verb _____? Does it _____ Verb _____ trees? How does it _____ Verb _____? I had memorized these _____ Noun - Plural _____ from the field guide. I repeated them so much in my head they seemed to have a _____ Noun _____. I knew the whole _____ Noun _____ of a _____ Noun _____. My favorite part of the book was the _____ Noun _____ and the _____ Noun _____, not as if the book held a story, but I loved the two sets of pictures of the _____ Noun - Plural _____ sillhouettes.

Number _____ Number _____ was the magpie, _____ Number _____ the meadowlark, _____ Number _____ well, that was the mockingbird, and _____ Number _____ was the nighthawk.

I was certain the sillhouette of the great egret had passed my courtyard window.

When I finally reached the courtyard I saw that my _____ Noun _____ was not a _____ Noun _____ at all. My _____ Noun _____ was a boy, and a girl, and a mother, and a child. The mother, the girl, the child. They looked like they were sleeping, eyes closed, listless. The boy lay on the ground on his back as if he had fallen from a _____ Adjective _____, _____ Adjective _____ Noun _____.

It was not until the policemen came and raked through the courtyard;s waste that I could turn away. I was still holding my Peterson Field guide. I had no names for what I saw.