

## Emily at IDEO

1. Adjective \_\_\_\_\_
2. Adjective \_\_\_\_\_
3. Adjective \_\_\_\_\_
4. Adjective \_\_\_\_\_
5. Adjective \_\_\_\_\_

# Emily at IDEO

I've had the pleasure of working with you all for 8 months now. As I reflect back on my time here thus far, I'd love to hear your honest feedback. For those of you with limited time, it'd be great if you can fill out the mad lib below. For those of you with more time, I've listed a few further questions at the bottom. I'd really appreciate your honest feedback.

I can count on Emily for , and .

At her best, she is \_\_\_\_\_ Adjective and \_\_\_\_\_ Adjective . Her strengths include \_\_\_\_\_ Adjective ,  
\_\_\_\_\_ Adjective and \_\_\_\_\_ Adjective .

When things aren't going well, Emily is \_\_\_\_\_ and \_\_\_\_\_. Some areas for growth include \_\_\_\_\_ and  
\_\_\_\_\_. To help her improve and learn, I'd recommend \_\_\_\_\_ .

In the next six months, I'd like to see Emily explore possibilities in \_\_\_\_\_ and \_\_\_\_\_, and stretch her  
skills in \_\_\_\_\_. Specifically, I'd recommend she connect with \_\_\_\_\_ [person @ IDEO] or try  
\_\_\_\_\_ [activity/project/skill building].

If Emily were a color or an ice cream flavor, she would be \_\_\_\_\_ because \_\_\_\_\_ .

