

## **cheese monkeys**

1. Adverb
2. Verb - Base Form
3. Verb - Base Form
4. Noun
5. Noun
6. Verb - Past Tense

# cheese monkeys

I do agree that good rubrics provide detailed information and can \_\_\_\_\_ Adverb help a teachers improve. The key \_\_\_\_\_ Verb - Base Form to have "good" rubrics. I do like Marzano's long form because it has "teacher evidence" and "student evidence." I have used similar forms when observing Systematic ELD lessons. It gives some specific "look-fors" instead of some generalized statement that is often subjective. I am not sure I \_\_\_\_\_ Verb - Base Form with everything in them -- some seem very vague, while others are too precise -- but I do like the concept. I do think that whether one uses these \_\_\_\_\_ Noun, or a modified version of some other rubric, the basic belief that teachers need specific and detailed feedback to make improvements is the essential piece here. I heartily agree that "The evaluation process should have teacher development as the primary goal, not just assigning a number on a rubric." I also agree with Marzano that "to become an expert an individual must engage in focused practice and receive focused feedback for at least 10 years." Good rubrics do help one accomplish this \_\_\_\_\_ Noun. As for as the rubric for the principal time management, I think that there are some things that just do not need a rubric. If he/she is getting the job done that should indicate good time management. I \_\_\_\_\_ Verb - Past Tense in administration before becoming a teacher and I would have hated that.