

2nd Grade Fairy Tale Madlib

1. Noun
2. Noun
3. Adjective
4. Adjective
5. Adjective
6. Adjective
7. Adjective
8. Adjective - Comparative
9. Adjective
10. Adverb
11. Adjective
12. Adjective
13. Adjective
14. Noun
15. Verb - Past Participle
16. Adjective

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Once Upon a _____ Noun _____, in an elementary _____ Noun _____ just like yours, students were learning about descriptive words. Some of the words were _____ Adjective _____ and made the whole class giggle. Some of the words were _____ Adjective _____ and frightened the children; but most of the words were just _____ Adjective _____ and exciting. The children had so much fun writing their own stories. They wrote about _____ Adjective _____ lands where the birds were _____ Adjective _____ colors - reds and oranges _____ Adjective - Comparative _____ than any fall leaf; brilliant blues; _____ Adjective _____ greens; and _____ Adverb _____ bright yellows. The oceans were so _____ Adjective _____ the children could see underwater for miles. They would swim in and out of the _____ Adjective _____ coral chasing _____ Adjective _____ striped fish, and watching for the long arms of the Octopi. The writers wrote about children who raced to the top of tall palm trees to look in the eyes of the _____ Noun _____ _____ Verb - Past Participle _____ giraffes munching on the crisp _____ Adjective _____ leaves, or to swing branch to branch gallivanting with the monkeys. The children learned that the more descriptive words they used when writing, the more the reader was able to create an image of the story in their mind. The reader was able to better understand what the writer was writing about. The children learned that even if the descriptive word was made up, the reader could still understand it because of the other words surrounding it.