

My Report Card

1. Member Of Family - Uncle Sister
2. Verb Plus Ing
3. Adjective
4. Letter Of Alphabet
5. Letter Of Alphabet
6. Number With Th - Fifth Eiteenth Etc
7. Adjective
8. Number
9. Animal
10. Adjective
11. Verb Plus Ing
12. Verb Plus Ed
13. Single Body Part
14. Noun - Plural
15. Any Place - Seaworld - Walmart Etc
16. Adjective
17. Number
18. Verb Plus Ing
19. Letter Of Alphabet
20. Verb
21. Verb
22. High Or Low
23. Verb

24. Verb Plus Ing

25. Number

26. Animal Feature - Claw Horn Snout Etc

27. Verb Plus Ing

28. Adjective

29. Long Or Short

30. Verb Plus Ing

31. Adjective

32. Adjective

33. Noun - Plural

34. Letter Of Alphabet

35. Adjective

36. Verb Plus Ing

37. Noun - Plural

38. Adjective

39. Number

40. Noun

41. Emotion

42. Noun - Plural

43. Adjective

44. Verb

45. Before Or After

46. Adjective

47. Adjective

48. Verb Plus Ing

49. Verb

50. Verb Plus Ing

51. Adjective

52. Adjective

53. Adverb

54. Adjective

55. Number

56. Number

57. Adjective

58. Adjective

59. Room In House

60. Adjective

61. Verb

62. Verb Plus Ing

63. Adjective

My Report Card

This is what I gave to my _____ member of family - uncle sister _____ on report card day!

ENGLISH:

_____ verb plus ING _____ skills - _____ Adjective _____ letter of alphabet _____ plus.

Reading level - _____ letter of alphabet _____ minus (Comprehension of a _____ number with th - fifth eighteenth etc _____ grader)

Speech - Very _____ Adjective _____.

Grade on final exam - _____ Number _____ percent out of 100

Comment from Mr. _____ Animal _____ : { _____ Adjective _____ verb plus ING _____ skills. Homework never

_____ verb plus ED _____. Has bad eye- _____ single body part _____ coordination, needs _____ Noun - Plural _____. }

SOCIAL STUDIES:

Knowledge of _____ any place - seaworld - walmart etc _____ - Pretty _____ Adjective _____. Could use an extra _____ Number _____

hours of after- _____ verb plus ING _____ homework time.

Knowledge of History - _____ letter of alphabet _____ minus. Doesn't like to _____ verb _____ in class. Needs to

_____ verb _____ more.

Group activity skills - _____ high or low _____. Does not _____ verb _____ well with others. Should focus more on

_____ verb plus ING _____.

Grade on final exam - _____ Number _____ percent out of 100.

Comment from Mrs. _____ animal feature - claw horn snout etc _____ : { Needs to work on _____ verb plus ING _____. Presentations

are

somewhat _____ Adjective _____. Essays are written too _____ long or short _____, needs to spend more time _____ verb _____ plus ING _____. }

MATH:

Chemistry and Algebra - Does _____ Adjective _____ in this department. _____ Adjective _____ knowledge of _____ Noun - Plural _____.

Knowledge of numbers - _____ letter of alphabet _____ plus! Gives _____ Adjective _____ answers. Good at sub- _____ verb plus ING _____, adding multiple _____ Noun - Plural _____ and _____ Adjective _____ knowledge of problem solving skills.

Grade on final exam - _____ Number _____ percent out of 100

Comment from Ms. Rose- _____ Noun _____ : { I'm very _____ emotion _____ with the amount of _____ Noun - Plural _____ used by this student. Can solve _____ Adjective _____ questions on exams and is willing to _____ verb _____ other classmates _____ before or after _____ and after school. }

SCIENCE:

Skills in a _____ Adjective _____ setting - Not so _____ Adjective _____. Needs to work on self- _____ verb plus ING _____.

Seems to _____ verb _____ better alone.

Knowledge of scientific _____ verb plus ING _____ - B minus. Not _____ Adjective _____ but not _____ Adjective _____ either.

Work handed in appears _____ Adverb _____ executed, however, test papers turn out above _____ Adjective _____.

Grade

on final exam - _____ Number percent out of _____ Number

Comment from Mrs. _____ Adjective : { _____ Adjective student as far as having them in my _____ room in _____
house _____ goes. Attention to assigned homework and other tasks seem _____ Adjective to _____ verb. Needs
to practice _____ verb plus ING _____ closer in a _____ Adjective environment.