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The CHS Admin Team

1. Adjective _____
2. Adjective _____
3. Noun _____
4. Adjective _____
5. Adjective _____
6. Adjective _____
7. Verb - Base Form _____
8. Verb - Present Ends In Ing _____
9. Adjective _____
10. Adjective _____
11. Music Group _____
12. Adjective _____
13. Adjective _____
14. Noun _____
15. Tv Show _____
16. Exclamation _____
17. Adjective _____
18. Adjective _____
19. Noun - Plural _____
20. Verb - Base Form _____
21. Adjective _____

The CHS Admin Team

It is a _____Adjective_____ team that has a _____Adjective_____ vision and is driven by _____Noun_____. It can be _____Adjective_____ and is open to _____Adjective_____ ideas. The team directs its energy in _____Adjective_____ ways and when they say they are going to _____Verb - Base Form_____, they do it. They care more about _____Verb - Present ends in ING_____ than giving a good appearance. The members have a _____Adjective_____ mix of skills, and are all equally _____Adjective_____. If the team were compared to a musical group, it would probably be the _____music group_____. Probably the team's biggest weakness is that sometimes it is not _____Adjective_____ enough.

But what about the opinions of others? The other administrators in the district look at the CHS admin team and see a team that is _____Adjective_____ and committed to _____Noun_____. They would say that the CHS team's meetings are like an episode of _____TV show_____. When CHS teachers talk about the admin team, there are mixed opinions. Some say, "_____Exclamation_____, they are the most _____Adjective_____ leaders anyone could want. They give _____Adjective_____ support to us and listen to our concerns." Others say, "The administrators are the biggest bunch of _____Noun - Plural_____. They _____Verb - Base Form_____ everything and cannot make _____Adjective_____ decisions. I never know what they want from us."

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