

A Choppy, Nervous, Dancing Speaker

1. Noun
2. Noun
3. Verb - Past Participle
4. Adverb
5. Noun
6. Adverb
7. Noun
8. Verb
9. Preposition Or Subordinating Conjunction
10. Adjective
11. Adjective
12. Adjective
13. Adjective - Comparative
14. Adjective
15. Adverb
16. Noun
17. Noun
18. Verb - Present Tense
19. Verb - Past Tense
20. Adverb
21. Verb
22. Adverb
23. Verb - Present Tense

24. Determiner

25. Noun

26. Verb - Past Participle

27. Noun

28. Adverb

29. Verb - Base Form

30. Adjective - Comparative

31. Adjective

32. Verb - Base Form

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When this _____ Noun _____ started, we were all supposed to bring in an object that represented how we viewed ourselves as a _____ Noun _____. My object was a Madlib that had all the blanks that were not _____ Verb - Past _____ Participle _____. This was supposed to be symbolic of me as a speaker because I felt that when I got up to speak, _____ Adverb _____, the next word just wasn't there. At first I thought that this might just be a function of me needing to enrich my vocabulary. However, as I got the _____ Noun _____ to stand up and speak I _____ Adverb _____ of the class this semester; I think I realized that a lot of this problem was not just vocabulary but also had a lot to do with _____ Noun _____. Writing out the outlines for our speeches, and then having to _____ Verb _____ this up in order to fit _____ Preposition or subordinating conjunction _____ a 6-8 minute speech made it possible for me to have a lot of preparation time to say what I need to and brainstorm a lot of _____ Adjective _____ ways to say the same thing. This way, I didn't need to spend time trying to find the _____ Adjective _____ word that I needed while I was in front of the audience. I noticed the effect of preparation time between my first and _____ Adjective _____ speeches. During the first speech I had more time to prepare and I personally felt that the informative speech was _____ Adjective - _____ Comparative _____ fluid than the persuasive. I feel like knowing where this problem stems from is the first step in fixing it. Because of how _____ Adjective _____ that I can sound when I'm speaking, I used a picture of waves that start out very choppy and smooth out _____ Adverb _____ to represent the choppiness that my speech has had and the progression that this problem has gone through. Despite this _____ Noun _____, I still have much work to do. I had never video recorded myself public speaking prior to this _____ Noun _____. After _____ Verb - Present Tense _____ my video and reading peoples' comments, I realized that I am constantly shifting my weight back and forth while I

am speaking and to me it _____ Verb - Past Tense like I was _____ Adverb dancing. This is why there is a picture of someone dancing on this display. This is a problem that I wasn't able to _____ Verb, but it was also a problem that I was not aware of prior to this course. I am going to try to be more aware of this in the future and _____ Adverb correct the problem. I feel this could be _____ Verb - Present Tense to the audience and even in a small classroom audience; there were still people who noticed it.

_____ Determiner the biggest problem that I became aware of when speaking was that I just get nervous speaking in front of people. Being the _____ Noun of attention is not something that I am _____ Verb - Past _____ Participle to nor something that I enjoy and I think it shows when I speak. Throughout my speaking _____ Noun, I did feel less nervous each time I got up, but there is still a lot of room for improvement. I think the implications of my nervousness have big effects on my other problems. For instance, the weight shifting is _____ Adverb a nervous habit that could be fixed or reduced if I just wasn't so nervous when I got up to speak. Also I _____ Verb - Base Form I would be able to think of my next word easier and talk _____ Adjective - _____ Comparative smoothly if I wasn't nervous. This _____ Adjective course has been a good way for me to learn what I need to work on and I think I was even able to _____ Verb - Base Form on a couple of things along the way.