

Sorting Wastes

1. Noun - Plural
2. Noun
3. Noun
4. Noun
5. Verb - Past Participle
6. Noun - Plural
7. Adjective
8. Verb - Past Tense
9. Adjective
10. Noun
11. Verb - 3Rd Person Singular Present
12. Noun - Plural
13. Number
14. Adjective
15. Noun
16. Adjective
17. Verb - Present Tense

Sorting Wastes

Zachary goes to an elementary school in the Oakland Unified School District. He had just learned from his teachers of the Green Gloves Program that helps reduce _____ Noun - Plural. During lunch, he noticed a few changes. The school no longer gave a spork, napkin, and _____ Noun set; rather, there were new utensil and _____ Noun dispensers so that students only took what they needed. After he was done with his lunch, there was a waste sorting _____ Noun. All liquids had to be _____ Verb - Past Participle out and separated from the food. Paper towels, food scraps, milk cartons, paper _____ Noun - Plural and plates went into the _____ Adjective compost bin. Any glass and plastic bottles or aluminum cans _____ Verb - Past Tense into the blue bin for recycling. The _____ Adjective wrappers, bags, and sauce packets went into the black bin for landfill. Sorting out the food scraps helped compile compost that is helpful to the _____ Noun. Compost _____ Verb - 3rd Person Singular Present the soil and increases the water holding capacity for a slow release of _____ Noun - Plural. These composts can be used by schools, farmers, landscapes, and residents. When Zachary returned to class, he noticed _____ Number trash cans in the classroom. There was a blue recycling bin filled with _____ Adjective paper and cardboard, but no food. The black trash can contained plastic wrappers, pencils, styrofoam, and _____ Noun items. Just by following these _____ Adjective sorting rules, Zachary knew that he was _____ Verb - Present Tense the environment.