

## Focus on Learning

1. Adverb
2. Noun
3. To
4. Verb - Non 3Rd Person Singular Present
5. Noun
6. Noun
7. Noun
8. Proper Noun - Plural
9. Verb - Past Participle
10. Noun - Plural
11. Noun - Plural

**Focus on Learning**

## B1. Curriculum Criterion

All students participate in a rigorous, relevant, and coherent standards-based curriculum that supports the achievement of the academic standards and the schoolwide learner outcomes. Through standards-based learning (what is taught and how it is taught), these are accomplished.

### Current Educational Research and Thinking

Indicator: The school provides examples that demonstrate the effective use of current educational research related to the curricular areas in order to maintain a viable, meaningful instructional program for students.

Prompt: Comment on the effective use of current educational research related to the curricular areas to maintain a viable, meaningful instructional program for students. Examine the effectiveness of how the school staff stay current and relevant and revise the curriculum appropriately within the curricular review cycle.

At Foothill \_\_\_\_\_ Adverb teachers consistently use the most \_\_\_\_\_ Noun \_\_\_\_\_ to research to develop curriculum. Teachers \_\_\_\_\_ Verb - Non 3rd Person Singular Present professional development provided by the \_\_\_\_\_ Noun both at the \_\_\_\_\_ Noun site and at the \_\_\_\_\_ Noun office. \_\_\_\_\_ Proper Noun - Plural use webinars and are \_\_\_\_\_ Verb - Past Participle to attend off site \_\_\_\_\_ Noun - Plural and \_\_\_\_\_ Noun - Plural.

