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Focus on Learning

1. Adverb _____
2. Noun _____
3. To _____
4. Verb - Non 3Rd Person Singular Present _____
5. Noun _____
6. Noun _____
7. Noun _____
8. Proper Noun - Plural _____
9. Verb - Past Participle _____
10. Noun - Plural _____
11. Noun - Plural _____

Focus on Learning

B1. Curriculum Criterion

All students participate in a rigorous, relevant, and coherent standards-based curriculum that supports the achievement of the academic standards and the schoolwide learner outcomes. Through standards-based learning (what is taught and how it is taught), these are accomplished.

Current Educational Research and Thinking

Indicator: The school provides examples that doseedent the effective use of current educational research related to the curricular areas in order to maintain a viable, meaningful instructional program for students.

Prompt: Comment on the effective use of current educational research related to the curricular areas to maintain a viable, meaningful instructional program for students. Examine the effectiveness of how the school staff stay current and relevant and revise the curriculum appropriately within the curricular review cycle.

At Foothill _____Adverb_____ teachers consistently use the most _____Noun_____ _____to_____ research to develop curriculum. Teachers _____Verb - Non 3rd Person Singular Present_____ professional development provided by the _____Noun_____ both at the _____Noun_____ site and at the _____Noun_____ office. _____Proper Noun - Plural_____ use webinars and are _____Verb - Past Participle_____ to attend off site _____Noun - Plural_____ and _____Noun - Plural_____.

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