Cofc history

1.	Number
2.	Adjective
3.	Proper Noun
4.	Adjective
5.	Noun
6.	Noun - Plural
7.	Determiner
8.	Noun
9.	Proper Noun
10.	Noun
11.	Determiner
12.	Proper Noun
13.	Noun - Plural
14.	Noun - Plural
15.	Adverb
16.	Noun
17.	Noun - Plural
18.	Noun - Plural
19.	Noun
20.	<u>To</u>
21.	Noun - Plural
22.	Noun
23.	Noun - Plural

Cofc history

Founded in	Number , the College of Charle	eston is the oldest	Adjective institu	tion south of
Proper Noun	_, and the 13th oldest in the Uni	ted States. During the	Adjective pe	riod, wealthy
families sent thei	r sons abroad for higher	By the mid-18th	century, many lead	ding
Noun - Plural	supported the idea of establish	hing an institution of hig	her learning withir	1 Determiner
colony.				
On January 30, 1	770, Lieutenant Governor Willia	m Bull recommended to	the colony's gener	al
the establishmen	of a provincial college. Howeve	er, internal disagreements	s, political rivalries	and the American
Proper Noun	delayed progress on this front.	. After the war, South Ca	rolinians returned	their attention to
establishing a co	lege. On March 19, 1785, the Co	ollege of Charleston was	chartered to "enco	urage and institute
youth in the seve	ral branches of liberalNoun_	."		
Several of the Co	llege's founders played key roles	in the American Revolu	ation and in the	Determiner of
the new republic	Three were signers of the Declar	ration of Proper Noun	and another th	aree were framers of
the U.S. Constitu	tion. Other founders were or beca	ame federal and state law	vmakers and judge	s, state governors,
diplomats and Cl	arleston councilmen and mayors	. Robert Smith served as	the College's first	president. Educated
in England, he w	as ordained as a priest in the Ang	glican Church and relocat	ted to Charleston,	where he served as
rector of St. Phili	p's Church. During the American	n Revolution, he supporte	ed the patriot cause	e and even served as

soldier during the siege of the city. He later became the first Episcopal bishop of South Carolina.

In 1837, the College became the nation's first _______ college when the City of Charleston assumed responsibility for its support. The city provided funds, for example, in 1850 to enlarge the main academic building, to construct Porters Lodge and to fence in the Cistern yard, the block that is still the core of the campus . It remained a municipal college until the 1950s, when the College again became a private institution.

During the Civil War, many students and faculty left to serve the Confederacy. Despite dwindling student numbers and a long-running siege of the city by Federal troops, there was no suspension of classes until December 19, 1864, two months before the city was evacuated. Classes resumed on February 1, 1866, and over the next four decades, the College weathered several financial crises, Reconstruction, hurricanes and the devastating

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Noun	of 1886.

Until the 20th century, students who attended the College were primarily Charlestonians.

Harrison Randolph (president, 1897-1945) changed that by building residence halls and creating scholarships to attract students from other parts of the state. Under President Randolph, _______ were admitted to the College and the enrollment increased from just 68 students in 1905 to more than 400 in 1935. For many institutions of higher education across the South, integration took place in the late 1960s. For the College, the first black students enrolled in 1967.

The enrollment remained at about 500 students until the College became a state institution in 1970. According to the 1970 legislative decree that incorporated the College of Charleston into the South Carolina system, the College was given a mandate to develop flagship programs in academic areas that capitalize on the unique natural and cultural strengths of Charleston and the Lowcountry, especially marine biology and fine arts. Today, the College's Grice Marine Laboratory is one of the Eastern Seaboard's leading research Noun-Plural in the marine sciences, while the School of the Arts has grown from a fine arts department with a limited focus into one of the most comprehensive arts schools in the nation.

Theodore Stern was the College's 14th president. During his tenure (1968-1979), the number of students increased

to about 5,000 and the physical facilities expanded, from fewer than 10 buildings to more than 100. Between 1979 and 2001, the enrollment continued to increase, climbing to more than 10,000 and attracting students from across the country and around the world.

In 1992, the University of Charleston, now called The Graduate School of the College of Charleston, was founded as the graduate program for the College. The Graduate School now offers 19 degree and nine certificate programs, and coordinates support for the College's many nationally recognized faculty ______ programs

Under the leadership of President Lee Higdon (2001-2006), the College embarked on an ambitious, multi-year designed to enhance the overall student experience, increase the faculty and student support staff, and upgrade and expand facilities. The College renovated many historic structures and opened several new buildings, including two new residence halls, the Beatty Center (School of Business), the Marlene and Nathan Addlestone Library and new _______ for the School of Education, Health, and Human Performance. Most recently, the College opened the TD Arena, the Marion and Wayland H. Cato Jr. Center for the Arts, and the School of Sciences and Mathematics Building. Plans are being developed for a new research and residence facility at the Grice Marine Laboratory and the first phase of construction at the Dixie Plantation site.

Today, under the presidency of P. George Benson (2007-present), the College of Charleston is embarking on a

new

strategic planning process designed to ensure that the important traditions in the liberal a	rts and sciences are
retained while the institution responds to the needs of its evolving student	_ with cutting-edge
academic programming and state-of-the-art Noun-Plural.	
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