# Finding our way around math

1. Adverb _____
2. Adjective _____
3. Verb - Present Ends In Ing _____
4. Preposition _____
5. Noun _____
6. Noun - Plural _____
7. Noun _____
8. Noun - Plural _____
9. Adjective _____
10. Noun - Plural _____
11. Verb - Past Tense _____
12. Conjunction _____
13. Verb - Base Form _____
14. Conjunction _____
15. Adverb _____
16. Adjective _____
17. Adjective _____
18. Noun - Plural _____
19. Noun _____
20. Verb - Past Tense _____
21. Verb - Past Tense _____
22. Adjective _____
23. Noun _____

24. Noun _____
25. Verb - Present Ends In Ing _____
26. Proper Noun _____
27. Adjective _____
28. Noun _____
29. Adjective _____
30. Verb - Past Tense _____
31. Verb - Base Form _____
32. Noun - Plural _____
33. Adjective _____
34. Adjective _____
35. Verb - Base Form _____
36. Verb - Base Form _____
37. Noun _____
38. Noun - Plural _____
39. Noun _____
40. Verb - Base Form _____
41. Verb - Base Form _____
42. Verb - Present Ends In Ing _____
43. Adverb _____
44. Adverb _____
45. Verb - Present Ends In Ing _____
46. Noun _____
47. Verb - Past Tense _____
48. Proper Noun _____

49. Proper Noun _____

50. Verb - Base Form _____

51. Noun - Plural _____

52. Adjective _____

53. Adjective _____

54. Noun _____

55. Verb - Present Ends In Ing _____

56. Noun _____

57. Verb - Base Form _____

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Once upon a time on a _____Adverb_____ sunny day there were two _____Adjective_____ men who were _____Verb - Present ends in ING_____ _____Preposition_____ the _____Noun_____ nearest their _____Noun - Plural_____ collecting _____Noun_____ for firewood. These young _____Noun - Plural_____ were named Andres Celsius and Daniel Gabriel Fahrenheit, they were _____Adjective_____ _____Noun - Plural_____ because they _____Verb - Past Tense_____ a lot of similar interests such as a fascination with weather, sensation, _____Conjunction_____ mathematics; they both _____Verb - Base Form_____ intrigue for the stars _____Conjunction_____ _____Adverb_____ space and were very _____Adjective_____ as to how _____Adjective_____ _____Noun - Plural_____ of the _____Noun_____ were _____Verb - Past Tense_____ by different atmospheric conditions and _____Verb - Past Tense_____ _____Adjective_____ _____Noun_____ and _____Noun_____ species. On this day Mr. Celsius and Mr. Fahrenheit were _____Verb - Present ends in ING_____ the possibility of measuring the _____Proper Noun_____ of weather to an _____Adjective_____ degree. They both felt that it was possible but had differing _____Noun_____ on how it could be _____Adjective_____ _____Verb - Past Tense_____. They decided that they would _____Verb - Base Form_____ some _____Noun - Plural_____ to do with temperature, the varying values of _____Adjective_____ and _____Adjective_____, to _____Verb - Base Form_____ their inquisitiveness. While they were wondering through this thick, _____Verb - Base Form_____ _____Noun_____ they piled up on firewood as well as took some _____Noun - Plural_____ of damp _____Noun_____ and _____Verb - Base Form_____, running river water. It was decided that they would _____Verb - Base Form_____ systems of _____Verb - Present ends in ING_____ temperature and thus they began their journey. After many, _____Adverb_____ months of hypothesis, experimentation, trial and error, mathematical processes and trial and error they _____Adverb_____ came up with their own ways of _____Verb - Present ends in ING_____

_____Noun_____ in degrees. However, Andres _____Verb - Past Tense_____ that the best way was to record temperature in _____Proper Noun_____ and _____Proper Noun_____ said, "No, in fact the very best way is to _____Verb - Base Form_____ the _____Noun - Plural_____ of _____Adjective_____ and _____Adjective_____ in Fahrenheit!" The results of this _____Noun_____ are that we now have two degree systems for _____Verb - Present ends in ING_____ _____Noun_____ and must use mathematical equations to _____Verb - Base Form_____ one into the other. The equations are C=(F-32) X 5/9. To find Fahrenheit from Celsius we do F=(C X 5/9)+32.