

## chemical engineering

1. Verb - Past Tense \_\_\_\_\_
2. Noun \_\_\_\_\_
3. Noun \_\_\_\_\_
4. Noun \_\_\_\_\_
5. Verb - Base Form \_\_\_\_\_
6. Adjective \_\_\_\_\_
7. Noun \_\_\_\_\_
8. Verb - Past Tense \_\_\_\_\_
9. Verb - Past Tense \_\_\_\_\_
10. Noun \_\_\_\_\_
11. Noun \_\_\_\_\_
12. Noun \_\_\_\_\_

# chemical engineering

Mark and Al were on their way to college and planned to study engineering. They \_\_\_\_\_ Verb - Past Tense in their first course, Introduction to \_\_\_\_\_ Noun \_\_\_\_\_ Noun. This class was challenging but inspired them to work hard. Mark decided to follow the biomedical path while AL was more interested in \_\_\_\_\_ Noun engineering. After completing the introductory course, both students \_\_\_\_\_ Verb - Base Form through the core classes as well as many high level electives. Junior year was extremely \_\_\_\_\_ Adjective because they were expected to ace math modeling, \_\_\_\_\_ Noun, and thermodynamics during the same semester. As graduation approached, these two students had finally \_\_\_\_\_ Verb - Past Tense Senior Lab and were applying to jobs in manufacturing. Luckily the department had connections to Pfizer as well as SABIC so both Mark and Al were able to get interviews at these companies. Mark and Al went on to become successful engineers in different states but \_\_\_\_\_ Verb - Past Tense \_\_\_\_\_ Tense always able to reconnect at the \_\_\_\_\_ Noun \_\_\_\_\_ Noun Diner in \_\_\_\_\_ Noun, Massachusetts.