

The Legend of AIM Higher

1. Adverb
2. Adjective
3. Adjective
4. Proper Noun
5. Proper Noun
6. Verb - Present Ends In S
7. Verb - Present Ends In S
8. Verb - Past Tense
9. Noun
10. Noun - Plural
11. Noun - Plural
12. Verb - Base Form
13. Adjective
14. Adjective
15. Noun
16. Adjective
17. Noun
18. Adjective
19. Noun
20. Adjective
21. Verb - Base Form
22. Adjective
23. Noun

24. Noun

25. Adjective

26. Adjective

27. Adjective

28. Adjective

29. Noun

30. Noun

31. Adjective

32. Adjective

33. Verb - Present Ends In S

34. Verb - Base Form

35. Verb - Base Form

36. Noun

37. Verb - Base Form

The Legend of AIM Higher

As the story goes somewhere on Great Oaks Blvd _____ Adverb _____ an _____ Adjective _____ AIM Higher. Legend has is that there you can find many _____ Adjective _____ consumers and staff. Andrew Whitehead is the _____ Proper _____ _____ Noun _____ of the _____ Proper Noun _____ and _____ Verb - Present ends in S _____ his _____ Verb - Present ends in S _____ with the highest regards for all. Many who have since _____ Verb - Past Tense _____ tell stories of Crazy _____ Noun _____, Dance _____ Noun - Plural _____, _____ Noun - Plural _____ Competitions, and Fun Food Cook _____ Verb - Base Form _____. Many of the staff has been described as pure _____ Adjective _____. In classroom A was the _____ Adjective _____ Brian Duke who had been known to put his _____ Noun _____ under arrest on any given day, have them do unheard of _____ Adjective _____ _____ Noun _____, and daily _____ Adjective _____ _____ Noun _____ reading. In classroom B is the _____ Adjective _____ Pauline Bonner who has been known to _____ Verb - Base Form _____ a student or two with her daily _____ Adjective _____ _____ Noun _____ games. Dont get an _____ Noun _____ wrong you just might have to _____ Adjective _____ in on some of her other classes. Classroom C was the _____ Adjective _____ Jim Mapes who could be found doing _____ Adjective _____ math _____ Adjective _____, cooking _____ Noun _____ enemy soup, and _____ Noun _____ a muscle or two. Then in classroom D is the _____ Adjective _____ Melissa Moreno who _____ Adjective _____ to _____ Verb - Present ends in S _____ up her class with daily _____ Verb - Base Form _____ your finger nail _____ Verb - Base Form _____, men and women. As legend goes once you _____ Noun _____ Aim Higher, you most likely are never to be _____ Verb - Base Form _____ of again.