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The Legend of AIM Higher

1. Adverb _____
2. Adjective _____
3. Adjective _____
4. Proper Noun _____
5. Proper Noun _____
6. Verb - Present Ends In S _____
7. Verb - Present Ends In S _____
8. Verb - Past Tense _____
9. Noun _____
10. Noun - Plural _____
11. Noun - Plural _____
12. Verb - Base Form _____
13. Adjective _____
14. Adjective _____
15. Noun _____
16. Adjective _____
17. Noun _____
18. Adjective _____
19. Noun _____
20. Adjective _____
21. Verb - Base Form _____
22. Adjective _____
23. Noun _____

24. Noun _____
25. Adjective _____
26. Adjective _____
27. Adjective _____
28. Adjective _____
29. Noun _____
30. Noun _____
31. Adjective _____
32. Adjective _____
33. Verb - Present Ends In S _____
34. Verb - Base Form _____
35. Verb - Base Form _____
36. Noun _____
37. Verb - Base Form _____

The Legend of AIM Higher

As the story goes somewhere on Great Oaks Blvd _____Adverb_____ an _____Adjective_____ AIM Higher. Legend has is that there you can find many _____Adjective_____ consumers and staff. Andrew Whitehead is the _____Proper Noun_____ of the _____Proper Noun_____ and _____Verb - Present ends in S_____ his _____Verb - Present ends in S_____ with the highest regards for all. Many who have since _____Verb - Past Tense_____ tell stories of Crazy _____Noun_____, Dance _____Noun - Plural_____, _____Noun - Plural_____ Competitions, and Fun Food Cook _____Verb - Base Form_____. Many of the staff has been discribed as pure _____Adjective_____. In classroom A was the _____Adjective_____ Brian Duke who had been known to put his _____Noun_____ under arrest on any given day, have them do unheard of _____Adjective_____ _____Noun_____, and daily _____Adjective_____ _____Noun_____ reading. In classroom B is the _____Adjective_____ Pauline Bonner who has been known to _____Verb - Base Form_____ a student or two with her daily _____Adjective_____ _____Noun_____ games. Dont get an _____Noun_____ wrong you just might have to _____Adjective_____ in on some of her other classes. Classroom C was the _____Adjective_____ Jim Mapes who could be found doing _____Adjective_____ math _____Adjective_____, cooking _____Noun_____ enemy soup, and _____Noun_____ a muscle or two. Then in classroom D is the _____Adjective_____ Melissa Moreno who _____Adjective_____ to _____Verb - Present ends in S_____ up her class with daily _____Verb - Base Form_____ your finger nail _____Verb - Base Form_____, men and women. As legend goes once you _____Noun_____ Aim Higher, you most likely are never to be _____Verb - Base Form_____ of again.

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